



# Kappa Delta Pi and the Association of Teacher Educators



## 2010–2011

### National Student Teacher/Intern of the Year Award Application

This award recognizes one student teacher/intern who has demonstrated, during his or her student teaching/intern experience, an outstanding ability to:

- plan and develop a repertoire of classroom management skills and instructional strategies that support the needs and curriculum of all students;
- establish effective interpersonal relationships with students, parents, faculty, and staff; and
- reflect about the teaching and learning process.

The recipient, to be announced no later than August 31, 2010, will receive a \$900 award and national recognition.

| Eligibility Criteria   | Guidelines for Application  |
|--|---|
| <p>To be eligible for this award, at the time of application, the applicant must:</p> <ul style="list-style-type: none"> <li>• be an undergraduate, post baccalaureate, or a graduate student enrolled in a teacher education program (leading to teacher certification) at an accredited institution of higher education and have completed at least 12 undergraduate or graduate credit hours in that institution's teacher education program;</li> <li>• have an overall grade point average of 3.0 or higher on a 4.0 scale;</li> <li>• be or have been student teaching/interning full time in a curricular area for which he or she is eligible for certification in a pre-K–12 classroom in an accredited public or private school where he or she spends the majority of the day in direct instructional contact with students;</li> <li>• be committed to teaching as a full-time career;</li> <li>• seek nomination or recommendation from his or her supervising teacher, university supervisor, or director of field experiences; and</li> <li>• adhere to the requirements as outlined in the application materials.</li> </ul> <p>The packet must be received <b>no later than May 7, 2010</b>, and sent to:<br/>National Student Teacher/Intern of the Year Award<br/>Kappa Delta Pi International Headquarters<br/>3707 Woodview Trace<br/>Indianapolis, IN 46268-1158</p> <p>Applicants will receive a package of complimentary publications from Kappa Delta Pi and/or the Association of Teacher Educators that will serve as confirmation of receipt of their application.</p> | <p><b>Guidelines for Application</b></p> <ol style="list-style-type: none"> <li>1. This application form must be completed following all of the guidelines.</li> <li>2. All responses must reflect the applicant's best writing skills, be typed, double-spaced, and conform to the word limitations noted. <b>Application materials must represent the highest possible standards to be considered for final judging.</b></li> <li>3. Part IV must be completed by the applicant's sponsor or by a representative of the college or university.</li> <li>4. Each applicant must provide: <ul style="list-style-type: none"> <li>• One (1) original and three (3) copies of the application, including parts I, II, III, and IV</li> <li>• One (1) official transcript and three (3) copies of the official transcript</li> <li>• One (1) original and three (3) copies of the written lesson plan</li> <li>• One (1) original 30-minute video (<b>CD or DVD only</b>) and three (3) copies, including an introduction, a lesson, and reflection.</li> </ul> </li> </ol> <p>Each applicant must submit a packet that consists of four sets of materials: one (1) original set and three (3) copies, as described above. Each set should present the materials in the following order: application form, transcript, and written lesson plan. There should be no cover for the materials.</p> <p>A nonrefundable <b>\$25</b> entry fee payable to Kappa Delta Pi Educational Foundation must accompany each applicant's packet of materials.</p> |

**PART I**

**General Information** *(Please type)*

Name \_\_\_\_\_  
(Last) (First) (MI)

Current Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Present Phone (\_\_\_\_) \_\_\_\_\_

Permanent Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Permanent Phone (\_\_\_\_) \_\_\_\_\_

E-Mail Address \_\_\_\_\_

Applicant's University \_\_\_\_\_

University Contact Person \_\_\_\_\_

Address of Contact Person \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Contact Phone (\_\_\_\_) \_\_\_\_\_

Teaching Major (if applicable) \_\_\_\_\_ Minor(s) (if applicable) \_\_\_\_\_

Certification Level  Pre-K-3  K-12  Elem.  Sec.  Spec. Ed.  Other \_\_\_\_\_

Dates of Student Teaching: \_\_\_\_/\_\_\_\_/\_\_\_\_ to \_\_\_\_/\_\_\_\_/\_\_\_\_      Anticipated Date of Graduation: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Or Completion of Credential: \_\_\_\_/\_\_\_\_/\_\_\_\_

Cooperating Teacher(s) \_\_\_\_\_

School where student teaching was completed \_\_\_\_\_

School Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ School Phone (\_\_\_\_) \_\_\_\_\_

Grade Level of Lesson \_\_\_\_\_ Topic of Lesson \_\_\_\_\_

Applicant Sponsored by \_\_\_\_\_

Relationship to Applicant \_\_\_\_\_

Address of Sponsor \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Sponsor's Phone (\_\_\_\_) \_\_\_\_\_

**Please check if your sponsor is a member of  Kappa Delta Pi and/or  Association of Teacher Educators**

## **Part II**

### **Applicant's Background** *(To be completed by applicant)*

Please describe your interests, activities, professional organization affiliations, offices held, employment, and volunteer activities that have contributed to your development as a teacher. Your description may not exceed 200 words.

## **Part III**

### **Applicant's Essays** *(To be completed by applicant)*

Type each essay on a separate sheet of paper, entitle each as marked, and submit in the order given.

#### **IIIa. Professional Strengths**

Describe the strengths you bring to the teaching profession. (Limit: 200 words)

#### **IIIb. Issues Analysis**

Identify a problem or issue facing education today, and explain how you will address this problem or issue in your teaching career. (Limit: 200 words)

#### **IIIc. Teaching Metaphor**

Create a metaphor to describe teaching as a profession. (Limit: 50 words)

## **Part IV**

### **Sponsor's Recommendation** *(To be completed by applicant's sponsor or representative of the college or university)*

Please submit the following description on a single sheet of paper. State your relationship to the applicant, and conclude with your signature.

Describe two personal and/or professional qualities of this individual that make him or her an exceptional student teacher. (Limit: 200 words)

**Part V****Video and Lesson Plan**

A recorded (CD or DVD) lesson showing the student teacher/intern teaching a complete lesson cycle in 30 minutes with his or her classroom must be submitted and should include the following elements:

1. Video Introduction: Introduce yourself on tape and provide a brief description of your class, including the number of students and the context of the lesson you will be teaching. Note: Reviewers expect professional attire. If you are not dressed appropriately, please mention the reason. (Maximum time: 3 minutes)
2. Lesson: The lesson must consist of a continuous, unedited lesson (no breaks or pauses) showing the student teacher/intern teaching in his or her classroom. (Maximum time: 30 minutes)
3. Reflection: The video should conclude with a reflective analysis where the student teacher responds to the following questions: (1) What did the students learn as a result of this lesson? (2) What did you like most about the lesson? (3) What did you learn from this lesson? (4) What changes, if any, would you make if you were to reteach this lesson? (Maximum time: 5 minutes)
4. Written Lesson Plan: Include with the video the written lesson plan used for the recorded lesson. Please include a description of your class: males, females, special needs students, limited English proficiency students, grouping pattern used, if any, and a written reflection of the lesson taught.

**The quality of the submitted video is the responsibility of the applicant.**

## Criteria for Judging

|                          |            |           |
|--------------------------|------------|-----------|
| Application Part I       |            |           |
| General Information      |            | 5%        |
| Application Part II      |            |           |
| Applicant's Background   |            | 5%        |
| Application Part III     |            | 30%       |
| Professional Strengths   | 10%        |           |
| Issues Analysis          | 10%        |           |
| Teaching Metaphor        | <u>10%</u> |           |
| Total                    | 30%        |           |
| Application Part IV      |            |           |
| Sponsor's Recommendation |            | 0%        |
| Application Part V       |            | 60%       |
| Introduction             | 5%         |           |
| Video Lesson             | 30%        |           |
| Reflection/<br>Analysis  | 20%        |           |
| Lesson Plan              | <u>5%</u>  |           |
| Total                    | 60%        |           |
| Transcript               |            | <u>0%</u> |
| Total                    |            | 100%      |

*Note: Videos and all other application materials become the property of Kappa Delta Pi and the Association of Teacher Educators. They will not be returned.*

*If instructional strategies are not exemplary during final judging, a winner may not be declared.*