



# Newsletter

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Association of Teacher Educators, Reston, Virginia

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"Bad Hair Days" -- Self portrait by Michael Brown, Ricky Brown, Colton Love, and Haley Pruitt, 4th-6th grade students at Clinton Public Schools - Scotland Campus, Arkansas. Teacher: Penelope McMillion; Principal: Dale Stokes

## ATE National Congress Site, Logo Selected

The Association of Teacher Educators will hold the Second National Congress on Teacher Education at the Hyatt Regency Washington on Capitol Hill, Washington, D.C., October 13-15, 2006. Cost for the event will be \$300.

ATE Past President Leonard Kaplan, Wayne State University, chairs the National Congress Planning Committee. He was instrumental in putting together the First National Congress on Teacher Education, "Teachers for the New Millenium," held December 10-12, 1995, in Washington, D.C.

Invited individuals representing university/college and school-based educators; local, state, and federal level policymakers; parent, community, and business representatives; experts from related human

See "National Congress," page 2

## NCLB Town Hall Part of Atlanta AM

ATE will join in sponsoring a Town Hall Meeting on No Child Left Behind with the National Academy of Education (NAE), the National Society for the Study of Education (NSSE), and Kappa Delta Pi International Honor Society in Education. This Town Hall Meeting will be held Saturday, February 18, 2005 from 6:00 to 7:30 p.m. at the Hyatt Regency Atlanta, site of ATE's 2006 Annual Meeting. The Town Hall will be the day before the Annual Meeting officially starts.

The Town Hall Meeting will be an opportunity for a wide range of participants, including Atlanta residents of all types, to learn about the No Child Left Behind law and its implications for schools, teachers, parents and children. This session will be open to all.

This Town Hall Meeting is one of a series of such meetings that are intended to provide public information forums on the No Child Left Behind Act (NCLB) in communities across the U.S. These

See "Town Hall," page 4

## Volunteers Wanted

ATE is seeking volunteers for committee positions on standing committees, as well as those interested in working on commissions and task forces. President Elect Jane McCarthy is completing committee assignments for her term as President (she will take office at the Annual Meeting in Atlanta), and President Elect Terry James is starting to collect names of volunteers.

If you wish to volunteer for committees, commissions or task forces, please send an email to [dritchey@ate1.org](mailto:dritchey@ate1.org) and your name will be forwarded, or call (703) 620-3110.



Robert J. Stevenson

## Robert J. Stevenson

ATE Executive Director Emeritus Robert J. Stevenson, of Jacksonville, Florida, passed away Saturday, October 15, 2005. Dr. Stevenson was born February 2, 1925 in Oneonta, NY to Robert Charles and Iva Prindle Stevenson.

He is survived by his wife of 26 years, Florence Stevenson; son, David Bruce Stevenson and his wife, Maura of Sewickley, PA; daughters, Kathleen Soloway and her husband, Stan of Washington, D.C., and Donna Jeanne Pugh and her husband, David of Jacksonville, FL; grandchildren, Patrick, Maggie, Mollie, Anna, Sonya, Jennifer, Laura and Paul, and great-grandchildren, Jorie, James, Trey and Samantha.

The following is from an article announcing his retirement, printed in the March-April 1990 issue of ATE's Newsletter: "Stevenson became Executive Director of ATE in 1976, at a time when the Association was deeply in debt and its membership was sagging. During his tenure the financial health of the organization has been restored, and membership has increased dramatically.

"The 14 years under Stevenson have also been a time of substantial program

See "Stevenson," page 2

## Robert J. Stevenson, ATE Executive Director Emeritus

"Stevenson," continued from Page 1 development and expansion of services and influence. Among the achievements: ATE became a member of the National Council for Accreditation of Teacher Education (NCATE); the journal *Action in Teacher Education* was launched; the Association's publications program was strengthened and revitalized; the Council of State Presidents was created; awards for distinguished program, research, dissertation, and clinician were initiated; the National Academy for Teacher Education came into being; special interest groups (SIGs) on a variety of topics in teacher education were begun; a Leadership Fund for Teacher Education ("LEFTY") was established; and the *Handbook of*

*Research in Teacher Education* was published."

Robert J. Stevenson completed his undergraduate work at the State University of New York at Oneonta and his Master's and Doctorate at Teachers College, Columbia University. His first teaching assignments were on Long Island and then in the Laboratory School at St. Cloud State College in Minnesota. He subsequently served in faculty positions at SUNY-Oneonta and Teachers College. He completed projects in Indonesia and Uganda before going to NCATE as associate director, and he directed a Job Corps project for the American Association of Colleges for Teacher Education and served on the staff of the Council for

Exceptional Children.

A scholarship in his honor has been established by the Leadership Foundation for Teacher Education. This scholarship fund already has more than \$11,000. Contributions can be sent to LFTE, c/o Robert J. Stevenson Memorial Scholarship Fund, 1900 Association Drive, Suite ATE, Reston, VA 20191-1502.

At its most recent meeting, ATE's Board of Directors voted unanimously to adopt the name "Robert J. Stevenson Memorial Lecture" for the address presented at the Monday general session at ATE's Annual Meeting. His contributions will be recognized at the Atlanta Annual Meeting.

## Second National Congress on Teacher Education

"National Congress," cont. from Page 1 services professions and foundation officials will meet during this landmark event to discuss questions including:

- In light of the priorities established by the No Child Left Behind Act, can a balanced curriculum be established for students that works to establish high academic goals as well as good character development? If so, how? If not, why not?
- What is it about the "whole child" that we are not studying from the perspective of various constituencies?
- What alternative or supplemental assessments help inform school programming and assessment of student learning?
- What kinds of assessment do individuals from various fields/disciplines find most helpful in assessing the whole child?
- To what extent are teachers being prepared in our colleges and universities to respond to the priorities established by families, communities, and local, state, and federal agencies?
- How can we ensure that significantly greater resources are targeted to the recruitment, preparation, and support of a teaching cadre that is fully qualified, ethnically diverse, and culturally competent?

Speakers, as well as Congress participants, will be asked to address these as well as related topics. The ideas generated by these discussions will be tabulated and put forth in a working document distributed to all of interest. It is hoped that this document will become an action state-



*The Hyatt Regency Washington on Capitol Hill*

ment for all who participate in the dialogue that establishes educational policy for our nation's classrooms.

The Planning Committee for the Second National Congress on Teacher Education selected a logo for the Congress. "Bad Hair Days," shown on page 1, is artwork provided by school children and is symbolic of the goal of the Congress: to underscore the importance of the whole child.

The Planning Committee also approved an extra event: because of the location of the Second National Congress on Teacher Education, registrants will be encouraged to visit the offices of their Congressional Representatives and Senators on Capitol Hill. ATE's headquarters will work with

registrants to plan and coordinate visits. In order to provide the best chance to meet with Senators and Representatives in person, these visits will be arranged on Thursday, October 12. Position statements, suggested draft follow-up letters, and additional information will be provided to all registrants. A special reception will be held that evening.

The Hyatt Regency Washington on Capitol Hill, site of the Second National Congress on Teacher Education, is located three blocks from the U.S. Capitol and National Mall and is approximately six miles from Ronald Reagan Washington National Airport. It is within walking distance of the U.S. Supreme Court, Library of Congress, Union Station and the Metro.

# Planning Begins for Summer Conference

ATE's 2006 Summer Conference will be held at the Hyatt Regency Hotel Penn's Landing in Philadelphia, Pennsylvania, July 29-August 2, 2006. Theme for the Summer Conference, selected by ATE President Elect Jane McCarthy, will be "Reinventing the Educational Landscape: Renewing Hope, Heart and Vision for Teachers, Learners and Communities."

For over 200 years Philadelphia has played host to international figures and great Americans who were reinventing the landscape first in politics, now in education. Make plans now to join ATE Conference attendees in Philadelphia where fundamental assumptions will be challenged and bold new ideas gain support for charting a course of educational excellence for all.

The 2006 ATE Summer Conference Planning Committee, co-chaired by Edwina B. Vold and Larry A. Vold, has developed a program that is designed to provide opportunities for participants to address the conference theme by sharing papers and presentations about Research, Practice, Policies and Model Programs. Proposals will be sought that will help participants examine educational issues by focusing on questions that address one of the six strands.

- What does it mean to reinvent education for teachers, learners and communities?
- What are current educational practices, issues or constraints that encourage or hinder the involvement of teachers, learners and communities?
- What knowledge, skills and dispositions do teachers, learners and communities need to have to be effective educators?
- What are some examples, models or stories of teacher education programs that involve teachers, learners and communities?
- What are some model cases where school student excellence is a result of teachers, learners and communities?

## Conference Strands

### Strand One: Communities as Classrooms

- Community influences in classrooms
- Community opportunities for learning and teaching

### Strand Two: Technology as a Tool for Reinventing the Landscape

- Using virtual images for teaching and learning
- Technology as hope, heart, and vision
- Ways to support teachers in their use of technology

### Strand Three: New Ways of Collaboration

- Consortia and how they support collaboration
- Partnerships such as PDSs and other school-university, school-school partnerships, and international networks
- Business and education as partners
- Collaboration that changes the educational landscape

### Strand Four: Diversity in the Teaching Force

- Best practices in recruiting and retaining diverse teachers
- Successful diverse schools and classrooms
- Rural communities: Hopes and visions

### Strand Five: Creating Pathways to Teacher Licensure

- New program approaches that reinvent the landscape (includes Teach for America, field-based/internship programs, Transition to Teaching, "Grow Your Own," and other post-baccalaureate programs)
- Common and uncommon features of alternative routes to licensure

### Strand Six: No Child Left Behind (NCLB) as a Change Agent

- Assessment, accreditation, alternatives, and standards in response to NCLB
- Definitions of "highly qualified" and their impact on reinventing the landscape
- State responses to NCLB: Meeting expectations
- Benefits and challenges of NCLB: Reshaping the landscape

## The Hotel

Philadelphia, the city where American democracy was born, is brimming with energy and big-city sophistication. Soaring above the Delaware River, the stately Hyatt Regency Philadelphia at Penn's Landing in historic Society Hill is the city's newest hotel and the only Philadelphia hotel located on the waterfront. The 22-story tower features spectacular and commanding views of the ever-changing river scene and the impressive downtown skyline. Experience four-dia-



**Philadelphia**

Reinventing the Educational Landscape  
Renewing Hope, Heart, and Vision for Teachers, Learners, and Communities

ATE 2006 Summer Conference  
Hyatt Regency Philadelphia  
at Penn's Landing  
July 29 - August 2, 2006

**ATE** Association of Teacher Educators

mond service and superb food, enhanced by the warm atmosphere of Philadelphia's Old City charm.

Room rates for the 2006 Summer Conference will be \$149 for a single or double room.

## Make Philadelphia a Family Destination

The beautiful, modern, and yet historic city of Philadelphia provides the backdrop for the 2006 ATE summer conference. The conference will be a multifaceted event that offers unique opportunities for professional development, a collegial sharing of new ideas and the showcasing of Educational Practices.

The Planning Committee suggests you make the professional experience part of a larger family vacation. Come early to Philadelphia and stay late. Take advantage of the rich historical, cultural and recreational opportunities that Philadelphia and the surrounding Delaware valley have to offer. Walk in the footsteps of Ben Franklin, talk with members of the Continental Congress as they debate the issues of the day, see and hear the story of the Liberty Bell. From Society Hill to the house where Thomas Jefferson wrote the Declaration of Independence, and back again to Penn's Landing.

Watch for the Call for Proposals for ATE's 2006 Summer Conference, to be mailed soon. Online proposal submissions will be encouraged at ATE's website, [www.ate1.org](http://www.ate1.org).

# More in Atlanta: Saturday NCLB Town Hall, Sunday Town Meeting with Rivera

*“Town Hall,” continued from page 1*  
 events strive to demystify this major education initiative by offering a clear overview of what the law says, by outlining contradictions in the law and problems faced by schools in early implementation, and by suggesting strategies for becoming involved in supporting improvement efforts and the teachers and administrators charged with achieving new standards.

## Rivera Joins Sunday Night “Town Meeting” Participants

Not to be confused with the NCLB Town Hall Meeting on Saturday, the Opening General Session of ATE’s Annual Meeting on Sunday, February 19, will be a “Town Meeting,” an opportunity for discussion when educational challenges will be identified, discussed, and possible solutions will be offered. Under the leadership of ATE President P. Rudy Mattai, the expertise of Joe Aguerrebere, Linda Darling-Hammond, Jacqueline Jordan Irvine, Robert Rivera, and Sharon

Robinson will provide direction and stimulation for the discussion.

Robert S. Rivera, the newest addition to the list of participants, is President and CEO of Project GRAD USA. This project was established to ensure a quality public school education for all at risk children in economically disadvantaged communities so that high school graduation rates increase and graduates are prepared to enter and be successful in college. Mr. Rivera has been with the national organization since its founding in 2001. He has over 30 years of experience as an execu-

tive in the nonprofit sector, and has served the last ten years with Project GRAD USA and Project GRAD Houston.



Robert A. Rivera

There’s still time to register online for ATE’s Annual Meeting in Atlanta at the Hyatt Regency Atlanta, February 18-22, 2006. Go to ATE’s website, [www.ate1.org](http://www.ate1.org).

## Student Teacher-Intern Named

At its recent Convocation, Kappa Delta Pi announced the 2005 ATE/KDP Student Teacher/Intern Award winner. ATE participates with KDP in naming a Student Teacher/Intern every year.

This year’s winner is Jessica A. O’Quinn of Brookhaven, Mississippi. She is from University of Southern

Mississippi.

ATE will present a plaque and monetary award to her at the ATE Awards Ceremony in Atlanta.

At the ATE Annual Meeting in Atlanta, she will talk to the Pre-Service Teachers and the Field Directors group. She will also speak at the KDP breakfast.

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