



Newsletter

Volume 38, Number 3

Association of Teacher Educators, Manassas Park, Virginia

Fall 2006

Workshops at 2007 Annual Meeting

The 2007 Annual Meeting of the Association of Teacher Educators will be held February 17-21, 2007, at the Manchester Grand Hyatt, San Diego. Theme for the meeting will be

Reinventing the Educational Landscape: Renewing Hope, Heart and Vision for Teachers, Learners and Communities. This theme will be reflected in general sessions as well as workshops and presentations strands.

The following workshops will be offered on Saturday, February 17, 2007. Workshops 1 and 2 are full day (note times), Workshop 3 is a morning workshop, and Workshops 4 and 5 are afternoon. Register for these workshops on the ATE Registration Form or online at www.ate1.org.

1. A Day at the San Diego Zoo (Advanced Registration Required)

\$125.00 includes workshop registration, zoo admission, and transportation

Workshop facilitators: Betty Crocker, University of North Texas and Sheri Sherman, San Diego Zoo Educator.

This full-day workshop (7:45-4:00) explores strategies and activities to use in an outdoor thematic learning laboratory. The day will include early admission to the zoo, coffee and breakfast, 3-hour workshop on successful learning strategies for outdoors, lunch, and a biodiversity scavenger hunt. Also included is a personal behind the scenes tour of the zoo, and scaffolded zoo exploration. Rain or shine, participants meet in hotel lobby at 7:45 a.m.

2. Assessment and Accountability in the NCATE System

\$75.00, includes workshop registration and materials

Workshop facilitators: Donna Gollnick and Boyce Williams, NCATE.

The topic of this full-day workshop

See Workshops, Page 2



Speakers at the NCLB panel at ATE's Second National Congress on Teacher Education: National Teacher of the Year Kimberly Oliver, Fairfax County, VA Superintendent of Schools Jack Dale, and NCATE's Boyce Williams. More photos, page 3.

Second National Congress on Teacher Education

Report by Ed Pultorak, Ph.D., Congress Program Chair, 2004-2005 ATE President

The Second National Congress on Teacher Education occurred on October 12-15, 2006 in Washington, DC, gathering key invited individuals from across the country. This congress was designed to explore a critical dimension of teacher education, assessment, particularly as required by No Child Left Behind legislation (NCLB). The Congress included a blend of invited speakers addressing important issues and interactive working sessions designed to gather information that could impact and improve policy and programs.

The opening keynote session was presented by award winning researcher and writer Dr. Marilyn Cochran-Smith and served as a foundation for dialogue and interaction. She addressed NCLB and its implications for teaching and teacher education, including the underlying assumptions and the conceptions of teachers, teacher learning, and teachers' work that are implicit or explicit in the law and the ways it is playing out across the country.

Other speakers and panelists addressed the impact of NCLB on their respective positions. These individuals included Ms. Kimberly Oliver, National Teacher of the Year; Dr. Ginger Reynolds, Illinois State Assistant Superintendent for Teaching and

Learning; Dr. Boyce Williams, National Council for Accreditation of Teacher Education Vice President; Dr. Richard Allan, National Evaluation Systems Vice President; Dr. Jack Dale, Superintendent of Fairfax County (Virginia) Public Schools; Mr. William Luton, student and recent high school graduate of Spring Branch (Houston, TX) public schools; Ms. Brooke Haycock, Artist in Residence for Education Trust; and Dr. Robert Houston, the John and Rebecca Moores Professor at

See Congress, Page 3

ATE's Members Only Website

ATE's members only website is now available for your use. You can use the special area to check your membership status, contact other members, and change your password and user name. More features will be added to this page in the near future.

To get to the page, go to ATE's website, www.ate1.org, and click on the link or go to <http://ams.ate1.org> (no w's). Your user name is `firstname.lastname` (e.g. John.Smith). Password is `password123`.

If you have problems logging on, call (703) 331-0911.

Workshops at 2007 Annual Meeting

Workshops, from Page 1

focuses on assessment data as evidence of meeting NCATE Standards at unit and program levels. Strategies for engaging colleagues in the design of assessments and collection of data to improve programs and candidate performance will be presented.

3. Say Goodbye to Film: Examine the World of Digital Cameras and Digital Images

Cost \$40.00 includes workshop registration and materials

Workshop facilitators: David McCarthy, University of Minnesota, Duluth, and Kathryn Smith, Minnesota State University-Bemidji.

Explore how digital cameras can be used to enhance teaching and learning such as making PowerPoint books, seating charts, photo slide shows, incorporation into MS Word and PowerPoint, etc. Cameras will be provided. Beginners or Advanced.

4. Understanding Culture and Community Through Museum Education (Advanced Registration Required)

Cost \$60.00 includes workshop regis-



tration, entrance fees, materials and transportation

Workshop facilitator: Diana Bernshausen, University of North Texas.

In this workshop, participants will visit the Museum of San Diego History and the Museum of Photographic Arts to learn about way to "view" and understand a local community and its culture. The goal of the workshop is to explore venues for integrating the arts into teacher education curriculum. Rain or shine, meet in the hotel lobby at 12:30

5. Explore What's New in Educational Technology

Cost \$40.00 includes workshop registration and materials

Workshop facilitators: David McCarthy, University of Minnesota-Duluth and Kathryn Smith, Minnesota State University-Bemidji

Participants will explore a variety of new technologies that have great opportunities for educators. We will explore podcasting, furling, wiki's, blogging, voice over IP, videoconferencing, new browsers/new features, rubistar and others. Beginners or Advanced.

Register for ATE's 2007 Annual Meeting online at www.ate1.org.

Arthur Levine to Speak in San Diego

As reported in the last issue of the Newsletter, speakers for ATE's 2007 Annual Meeting in San Diego, scheduled for February 17-21, 2007, at the Manchester Grand Hyatt Hotel, will include David Berliner, Kimberly Oliver, and Robert Yinger. Confirmation was recently received that Arthur Levine would round out the group of general session speakers.

Arthur Levine is the sixth president of the Woodrow Wilson National Fellowship Foundation. Before his appointment at Woodrow Wilson, he was president and professor of education at Teachers College, Columbia University. He also previously served as chair of the higher education program, chair of the Institute for Educational Management, and senior lecturer at the Harvard Graduate School of Education. Dr. Levine is the author of dozens of articles and reviews. His most recent work is the study *Educating School Teachers*, a project coordinated by the Education Schools Project, an independ-

ent initiative supported by the Annenberg, Ford, Ewing Marion Kauffman, and Wallace Foundations. He is also the author of *When Hope and Fear Collide: A Portrait of Today's College Student* (with Jeanette S. Cureton), *Beating the Odds: How the Poor Get to College* (with Jana Nidiffer), *Higher Learning in America; Shaping Higher Education's Future, When Dreams and Heroes Died: A Portrait of Today's College Students*, and *Handbook on Undergraduate Curriculum; Quest for Common Learning* (with Ernest Boyer). Much of his research and writing in recent years has focused on increasing access to higher education and improving equity in the schools.

Dr. Levine has received numerous honors, including a Guggenheim Fellowship and a Carnegie Fellowship. He is a member of the American Academy of Arts and Sciences. Dr. Levine was also previously President of Bradford College (1982-1989) and Senior Fellow at the Carnegie Foundation and Carnegie Council for



Policy Studies in Higher Education (1975-1982). He received his bachelor's degree from Brandeis University and his Ph.D. from the State University of New York at Buffalo.

Register to attend ATE's 2007 Annual Meeting online at www.ate1.org.

Second National Congress in Washington

Congress, Continued from Page 1
University of Houston.

Below are a few preliminary brief highlights of themes developed in interactive working groups. Detailed findings are currently being analyzed for publication.

- NCLB places more of an emphasis on developing good test takers rather than providing a broad, targeted, quality education.
- Educators need to provide legislators vignettes regarding situations effected by NCLB.
- Authentic and performance assessments work well in art, theatre arts, and science (and by implication, perhaps in other disciplines). A single measure or instrument is unlikely to give a true picture of all students – or any one student. Multiple talents, abilities, or “intelligences” are integral to the assessment of

the whole child (Gardner).

- Teach to students strengths; emphasize their assets rather than their deficits. Use assessment for diagnostic purposes – formative, not summative, not punitive.
- NCLB should be refocused to represent a more balanced curriculum and meet the needs of the whole child by addressing: character of children, the need of a skilled labor force for a 21st century competitive global economy, arts, social studies, physical education, civic responsibility, multiple languages, human relations skills, creative problem solving, higher order thinking skills, and communication skills.
- NCLB should be brought into alignment with research in the field of education.
- NCLB should be fully funded.
- Definition of a highly qualified teacher

as stated by Federal Government should be modified.

- NCLB does not allow for special needs or cultural differences and may be adding to racial tensions.
- Less emphasis needs to be placed on government driven curriculum as a result of over use of high stakes testing and should include more local input to help meet the needs of all children in all areas of our society.

As mentioned above, these are a few of the overriding themes that appear to be surfacing as a result of the initial data analysis of comments developed in interactive working groups by attendees.

Note: The National Congress on Teacher Education was one outcome of the ATE national commission Proactive as a Not-For-Profit Organization.



Scenes from ATE's Second National Congress on Teacher Education. Above left, attendees look at artwork provided by schoolchildren from around the country. Above, the reception was held in the Thornton Room, overlooking the Capitol. Above right, Susan Arisman, ATE President Elect Terry James, and ATE Past President Carrie Robinson. Right, ATE Past President Billy Dixon, Elizabeth Houston, and ATE President Elect-Paul Paese. Below right, NCATE's Boyce Williams and V. Carole Smith. Below, Pat Tate, ATE Past President Leonard Kaplan, and Sandra Odell. Below left, Bob Fisher, Elizabeth Houston, and Evelyn Kaplan. Photos provided by David McCarthy and Joyce Murphy.



ATE Asked to Provide NCLB Recommendations

The Washington, D.C. based Center on Education Policy (website www.cep-dc.org) has asked the Association of Teacher Educators, along with a number of other groups, to provide recommendations to improve the No Child Left Behind legislation as reauthorization of the original Elementary and Secondary Education Act nears.

“Now that the No Child Left Behind Act has been in existence for four years, its effects are being felt in more school districts and classrooms across the nation,” CEP’s Jennifer McMurrer wrote. “In our March 2006 report, *From the Capital to the Classroom: Year 4 of the No Child Left Behind Act*, we reported that most school districts said that they would soon be in compliance with one important provision of that Act, namely, that every teacher of core academic subjects meets NCLB’s definition of a highly qualified teacher. The majority of districts, however, expressed skepticism that this would lead to an improvement in the quality of teaching. In the same report, a quarter of districts said that they were experi-

encing difficulty in hiring highly qualified Title I teachers; but, compared to last year, smaller proportions of districts also said that they were undertaking efforts to ensure an equitable distribution of such teachers.”

Since these findings suggest the need to consider the merits of these provisions of NCLB, the Center on Education Policy is sponsoring two meetings to discuss how the Act’s requirements concerning highly qualified teachers and the distribution of such teachers can be improved. CEP wants to encourage a movement from criticisms to solutions. Therefore, they invited ATE and other organizations to attend these meetings and provide concrete proposals for improvement of these NCLB provisions. The two meetings were set up as roundtable discussions about ways to improve the law based on specific ideas.

The first meeting was held on October 17, 2006, and focused on the distribution of highly qualified teachers. The second meeting will be held November 29, 2006, and will focus on the NCLB definition of

highly qualified teachers.

Representatives of ATE’s Board of Directors will be attending both meetings. At the first meeting, Board members Jim Igleheart and Belinda Gimbert attended along with ATE’s Executive Director.

ATE’s recommendations, as approved by the Board and based on the Position Framework approved by the Delegate Assembly, were sent to CEP and will be posted on their website after the second roundtable. The Position Framework is on ATE’s website at the following address: www.ate1.org/pubs/ATE_Position_Framework.cfm. If you are interested in obtaining the two recommendation documents that were sent to CEP, send an email to dritchey@ate1.org and they will be sent to you.



CEP’s website is www.cep-dc.org.

ATE Board of Directors

President: Jane McCarthy
Past President: P. Rudy Mattai
President Elect: Terry James
CUP Representative: Sandra M. Alber
School Based: Karen McClusky
School Based: Belinda Gimbert
At Large: Jim Igleheart
At Large: Joanne Newcombe
College/University: Annette Digby
College/University: Gwendolyn Middlebrooks
College/University: Ann Shelly
Ex Officio: David Ritchey

Association of Teacher Educators
P.O. Box 793
Manassas, VA 20113
Phone: 703-331-0911
Fax: 703-331-3666
Website: www.ate1.org
Email: dritchey@ate1.org

