



# Newsletter

Volume 37, Number 1

Association of Teacher Educators, Reston, Virginia

Spring 2005

## Still Time to Register for Summer Conference

The Early Bird deadline to register for ATE's 2005 Summer Conference is July 8, 2005. After that date, rates will go up.

The Conference will be held July 30-August 2, 2005, at the Ramkota Hotel Bismarck in Bismarck-Mandan, North Dakota, is now available at [www.ate1.org](http://www.ate1.org). Theme for the Summer Conference is **Advocacy Through Engagement: The School-Community Collaborative Imperative in Educating ALL Children.**

The 2005 Summer Conference is designed to provide opportunities for participants to address the conference theme by sharing presentations and papers about research, practice, policies and model programs.

### Conference Overview

*Saturday, July 30*

Workshops (additional cost)

8:00am-5:30 pm

*Sunday, July 31*

4:30pm-5:30pm: Newcomers' Reception

6:00pm-9:00pm: Conference Opening &

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## Summer Guest Editors Sought

Applications are being sought for the Summer 2007 editorship of ATE's Journal *Action in Teacher Education* (ACTION). ACTION is published quarterly by the Association of Teacher Educators and serves as a forum for information exchange related to the improvement of teacher education at all levels. Articles focus on concepts, practices, and research that have implications and applicability for practitioners.

The guest editor(s) will identify a theme pertinent to teacher education and the ATE membership and will work with the Professional Journal

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*Newly elected to ATE's Board of Directors are, clockwise from above left, Terry James, Ann Shelly, Sandy Alber, and Belinda Gimbirt.*

## Election Results Announced

John Sikula, ATE Past President and Chair of the Nominations and Elections Committee, announced the results of the most recent election. At the Annual Meeting in Atlanta in February 2006 Terry James will become President-Elect and Ann Shelly, Sandy Alber and Belinda Gimbirt will join the Board of Directors. Shelly will be College/University representative, Alber will be Council of Unit Presidents representative, and Gibert will be School Based representative.

Terry James, Associate Dean for Graduate Studies at the University of Central Arkansas, Conway, Arkansas, is an ATE Laureate with extensive experience in K-12 and higher education. His ATE service includes seven planning committees including Co-Chair of the 2004 Summer Conference, chair of the 2003 Summer Conference, charter member and past chair of the Field Directors Forum, Commission Chair, LFTE Board member, CUP member and chair, ex officio ATE Board member. He has served as SRATE President and as state unit president in both Arkansas and Tennessee. He was a NCATE-BOE member for nine years, has held appointments on state level advisory committees, and been a consultant on teacher education. He has

been a department chair, director of field experiences and a faculty member. He has over 150 presentations and publications.

Ann Converse Shelly is Associate Dean and Professor at Ashland University, Ashland, Ohio. "I am proud to be a teacher educator," she says. "I have worked in P-12 schools, small colleges, large state institutions, and medium-sized universities. In that time, I have worked with the Departments of Education to improve standards in New York, West Virginia, Alabama, Georgia, and Ohio. I am proud of my work with the National Council for Accreditation of Teacher Education, at the national level as a member of the Board of Examiners, at the state level in supporting development of partnerships, and in the institutions where I work. Above all, I am proud to be a teacher."

Passion for urban education and social justice define Sandy Alber, Associate Professor, Human Development and Child Studies Department at Oakland University, Rochester, Michigan. Teaching K-8 in Detroit strengthened her passion. At the university, she followed this passion, leading a five-university Detroit PDS. Other opportunities to work with

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## Still Time to Register for Bismarck

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### Dinner

*Monday, August 1*

8:00am-12:00 noon: Thematic/Round Table/Panels

8:50am-10:10am: Special Panel

10:30am-11:50am: Special Panel

12:10-1:30pm: Luncheon & Keynote

1:40pm-3:00pm: Featured Panel

3:10pm-2:00am: Excursion to Medora for "Pitchfork Fondue" (additional cost)

*Tuesday, August 2*

8:00am-12:00 noon: Thematic/Round Table/Panels

8:50am-9:30am: Special Panel

10:30am-11:50am: Special Panel

12:10-1:30pm: Luncheon & Keynote

1:40pm-3:00pm: Featured Panel

3:15pm-7:00pm: Trip to Knife River & Washburn (additional cost)

7:00pm-8:15pm: Dinner at Ramkota Hotel Bismarck

### Swisher, Pewewardy Featured Speakers

**Dr. Karen Gayton Swisher** is currently President of Haskell Indian Nations University. She began her career at Haskell as chair of the teacher education department in October 1996. Dr. Swisher is a member of the Standing Rock Sioux Tribe. Born, raised, and educated through high school on the Standing Rock Sioux Reservation in North Dakota, Dr. Swisher was trained as an elementary teacher and



*Dr. Karen Gayton Swisher, left, and Dr. Cornel Pewewardy*

administrator at Northern State University in Aberdeen, SD. She has taught in public schools in Minnesota and South Dakota, and a school operated by the Bureau of Indian Affairs on her home reservation in North Dakota, where she also served as elementary principal for four years. She earned a doctorate in educational administration from the University of North Dakota in 1981.

Five Saturday workshops are offered, including three dealing with technology for teacher education, one on developing state standards, and one on NCATE requirements.

The 2005 ATE Summer Conference Planning Committee is co-chaired by Jeanette Haynes Writer and Marilyn Johnson.

Check ATE's website, [www.ate1.org](http://www.ate1.org), for additional details and online registration.

## Summer Guest Editors Sought

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Committee to solicit, select, and edit scholarly papers addressing this topic. Recognized scholars in teacher education are sought who are interested in promoting high-quality scholarship within the journal, who possess strong managerial and organizational skills, and who are able to make the Summer Issue 2007 a priority.

Please send all inquiries and applications via e-mail (application attachments) to the following contact person:

D. John McIntyre

Southern Illinois University at Carbondale  
Department of Curriculum & Instruction  
Mail Code 4610

Carbondale, IL 62901

Email: [johnm@siu.edu](mailto:johnm@siu.edu)

The deadline for submission of complete applications is January 15, 2006.

The Professional Journal Committee will review the applications and select guest editors at the annual ATE conference in Atlanta, Georgia (February 18-22, 2006).

For additional information and submission requirements, go to ATE's website ([www.ate1.org](http://www.ate1.org)), click on "Publications" in the top menu and click on "Guest Editorship, Action in Teacher Education Summer Issue" in the menu on the left side.

## Teacher-to-Teacher Initiative: Supporting Success

U.S. Secretary of Education Margaret Spellings is supporting teachers with a broad outreach effort called the "Teacher-to-Teacher Initiative." The five-part initiative includes: Teacher-to-Teacher Workshops, eLearning, American Stars in Teaching, Teacher Updates and Teacher Roundtables. Information is available through links from the Department of Education's website ([www.ed.gov](http://www.ed.gov)) or at the following website: [www.teacherquality.us/TeacherToTeacher/T2THome.asp](http://www.teacherquality.us/TeacherToTeacher/T2THome.asp)

The Teacher-to-Teacher Initiative was created by and for teachers. It provides convenient access to free professional development activities, keeps teachers informed in areas of vital importance to the profession, and honors teachers for their hard work and dedication.

### Teacher-to-Teacher Workshops

After a positive response to the 2004 summer and fall workshops, the U.S. Department of Education continues to partner with some of the nation's best teachers and principals to share research-based practices that they have successfully applied in the classroom. The 2005 Summer Workshops will be held throughout the country for K-12 teachers and principals. These workshop sessions are free.

### eLearning

The Department's Teacher-to-Teacher website provides educators with free access to professional development anytime, anywhere. eLearning supports mastery of academic content, models strong teaching methods that have been successful in the classroom, and provides a classroom application component, follow-up activities and an online assessment.

### American Stars of Teaching

The U.S. Department of Education seeks to honor teachers from across the nation who are dedicated to improving student achievement. Nomination information is available at the website.

### Teacher Roundtables

The Department continues to host roundtable discussions around the country to listen to teachers' suggestions and concerns. These informal discussions originally led to the creation of the Teacher-to-Teacher Initiative and will continue to provide feedback and direction.

### Teacher Updates

Sign up to receive short e-mails that provide information and resources that aid teachers in learning about the latest policy, research and professional issues affecting the classroom.

# Speakers for 2006 Annual Meeting



Mike Feinberg



Linda Darling-Hammond



Etta Ruth Hollins



David Imig

Planning is well under way for ATE's 2006 Annual Meeting, scheduled February 18-22, 2006, at the Hyatt Regency Atlanta. ATE President P. Rudy Mattai's Theme for the meeting will be **Advocacy Through Engagement: The School-Community Collaborative Imperative in Educating ALL Children**. Annette Digby and Boon Boonyapat, co-chairs of the Annual Meeting Planning Committee, have announced the following speakers for general sessions:

## Mike Feinberg

After growing up on the west side of Chicago, Mike Feinberg attended the University of Pennsylvania, majoring in International Relations.

He interned for Senator Paul Simon in Washington, D.C. before joining Teach For America as a 1992 Corps Member. Mike then co-founded the Knowledge Is Power Program (KIPP) with fellow Corps Member Dave Levin.

Currently Mike is the Superintendent of KIPP, Inc. Charter School in Houston and Co-Founder of the KIPP Foundation, which oversees the KIPP School Leadership Program.

Mike has received many awards. He was one of seven principals in the nation recognized for running schools with high rates of achievement despite high rates of poverty.

## Linda Darling-Hammond

After beginning her career as a public school teacher and co-founding a pre-school and day care center, Linda Darling-Hammond received her B.A. from Yale University and her doctorate in urban education, with highest distinction, from Temple University.

Dr. Darling-Hammond was the William F. Russell Professor in the Foundations of Education at Teachers College, Columbia

University. There, she was the founding Executive Director of the National Commission for Teaching and America's Future, the blue-ribbon panel whose report *What Matters Most: Teaching for America's Future*, catalyzed major policy changes across the United States to improve the quality of teacher education and teaching.

Presently, Dr. Darling-Hammond is the Charles E. Ducommun Professor of Teaching and Education at Stanford University. She has launched the Stanford Education Leadership Institute and the School Redesign Network.

Among her 200 publications are *The Right to Learn: A Blueprint for Creating Schools that Work*, recipient of the American Educational Research Association's Outstanding Book Award and *Teaching as the Learning Profession*, recipient of the National Staff Development Council's Outstanding Book Award.

## Etta Ruth Hollins

Etta Ruth Hollins joined the Rossier School in the Fall of 2000 as Chair of the Teacher Education Program. The focus of her scholarship is preparing teachers for culturally diverse populations. Formerly, Dr. Hollins served as Associate Dean and Professor of Teacher Education at Wright State University.

Her many contributions to the literature for culturally diverse populations include authoring *Culture in School Learning*. She has also served as the editor of *Transforming Curriculum for a Culturally Diverse Society*. In addition she has held the office of senior editor of *Teaching Diverse Populations*, *Preparing Teachers for Cultural Diversity*, and *Pathways to Success in School*.

She recently served as Vice President

for Division G of the American Education Research Association (AERA) and a member of the Executive Board. Dr. Hollins is member of the Editorial Advisory Board for the American Educational Research Journal and served on the Early Career Awards Committee.

## David G. Imig

David Imig, President Emeritus of the American Association of Colleges for Teacher Education (AACTE), has more than 30 years of experience in educational practice, research, and policy.

He began his professional career in 1961 as a teacher at the Nyakato Secondary School in Bukoba, Tanzania. While completing his graduate work in the Foundations of Education, he was a teaching assistant in the College of Education at the University of Illinois, Urbana.

In 1966, he became an education officer with the United States AID mission to Sierra Leone, later transferring to the AID mission in Liberia. He joined AACTE in 1970 as program director for international activities.

Dr. Imig will pursue a post-retirement sabbatical at the Carnegie Foundation for the Advancement of Teaching, in Palo Alto, California.

## Sunday Night Town Hall Meeting

Also planned for Atlanta is a unique Town Hall Meeting. Under the leadership of ATE President P. Rudy Mattai, Jacqueline Jordan Irvine, Mary Futrell, Michael Fienberg, and Beverly Hall will participate.

Watch for more information about the 2006 Annual Meeting in Atlanta on ATE's website, [www.ate1.org](http://www.ate1.org). Online registration will be available, and preliminary program, hotel reservations and other details will be listed as well.

# James, Shelly, Alber, Gimbert Elected to ATE Board

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and for diverse communities include: diversity consultation at a First Nations' School; building an advocacy team in a housing project; providing staff development in Germany; and leading projects for poor, non-English speaking Arabic families and Latina teachers in Dearborn and Detroit.

Following her passion resulted in four federally funded grants and more than 80

presentations and publications in international, national, regional and state conferences and journals.

Belinda Gimbert is Coordinator, Transition to Teaching Program for Newport News (VA) Public Schools, Human Resources Specialist, and adjunct assistant professor of education with the Pennsylvania State University, World Campus. Dr Gimbert has worked as a public school mathematics teacher and a

central office K-12 staff development specialist. Currently, she serves on the ATE commission, Quality Leaders for Novice Teachers, and is a member of the ATE Credentials Committee (2004-2007). Teacher development, teacher certification and student achievement, and teacher leadership are at the center of Dr. Gimbert's research agenda. Dr Gimbert has authored and co-authored 30 articles in refereed journals.

## Democratic Practices in Education Published

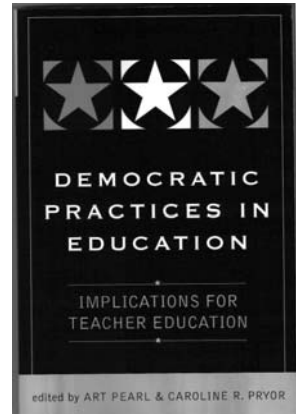
*Democratic Practices in Education: Implications for Teacher Educators* has just been published by the Association of Teacher Educators. Purchase information is available from ATE's Publications Marketplace. To reach it, go to ATE's website, [www.ate1.org](http://www.ate1.org), and click on "Publications Marketplace" in the Quick Links box on the right.

Edited by Art Pearl and Caroline Pryor, the book is dedicated to Ken Burdett and Kay Terry. "Although they passed away before the project was completed, their

leadership, collegiality, and dedication were vital to its completion."

Contributors to the book include Jerry Ligon, Armando Laguardia, Paul F. Black, Jeffrey B. Dunbar, K. Fred Curtis, Nancy Gallavan, Joseph N. Macaluso, and John A. Bucci.

This is the first book published through ATE's arrangement with Rowman and Littlefield, which manages ATE's Publications Marketplace. Through this partnership, ATE will be able to promote and publish all publications more effectively.



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