



Annual Meeting Online Registration Now Available

Online registration is now available at ATE's website, www.ate1.org, for ATE's 2006 Annual Meeting, scheduled February 18-22, 2006, at the Hyatt Regency Atlanta. ATE President P. Rudy Mattai's Theme for the meeting will be **Advocacy Through Engagement: The School-Community Collaborative Imperative in Educating ALL Children**. The Annual Meeting will incorporate some unique features this year, including the following: **Town Hall Meeting on No Child Left Behind**

ATE will join in sponsoring a Town Hall Meeting on No Child Left Behind with the National Academy of Education, the National Society for the Study of Education, and Kappa Delta Pi International Honor Society in Education. This Town Hall Meeting will be held Saturday afternoon, February 18, 2005.

The Town Hall Meeting will be an opportunity for a wide range of participants.
See "Registration," page 2

Hurricane Relief Donation

The Association of Teacher Educators Board of Directors has approved a donation of \$10,000 for relief work in the wake of Hurricanes Katrina and Rita in the Gulf Coast area. Because ATE had a surplus the previous year, this donation will be made from money that was to be moved to a reserve account and will not affect programs or services in any way.

The Board is presently considering whether to make the donation to the Red Cross or to education-related institutions. ATE has a number of members from the Gulf region.



Photo provided by the Washington, DC Convention & Tourism Corporation (WCTC).

Second Washington Congress Planned

The Association of Teacher Educators has announced the second National Congress on Teacher Education. "The purpose of this meeting is to examine what we know and need to know to ensure high-quality teaching and teacher education in the United States, and to develop an action plan to get where we need to go," said ATE Past President Leonard Kaplan, Wayne State University, who is chairing the National Congress Planning Committee. "This will be a roll-up-your-sleeves working meeting with most of the time spent in cross-rolls discussion groups."

Invited individuals representing university/college and school-based educators; local, state, and federal level policymakers; parent, community, and business representatives; experts from related human services professions and foundation officials will meet in the Washington, D.C. area in October, 2006. Final dates and location will be announced soon.

In the midst of an ever-changing environment the always perplexing question, "What is the purpose of school?" has taken center stage. Essentialists claim that

there is a definable body of knowledge that every student should have mastered prior to high school commencement. Every state in the union has in place some form of standardized test measuring academic achievement. Frequently the scores achieved throughout local school districts are published in newspapers, thereby giving the general public some indicator of just how well or how poorly each district is doing as measured by these tests.

Communities are pitted against one another as if they are in competition. We are now able to view, community by community, school by school progress or lack of progress, year by year. School administrators and teachers are evaluated by these test scores. Contracts are renewed or denied based on these results. National as well as state and local officials support funding for schools based upon these results.

Is it any wonder that these tests are labeled "high stakes?" However, some question whether or not these tests measure all that we value. Do they measure the "whole child?" Do these tests assess

See "Congress," page 2

AM Online Registration Now Available

“Registration,” continued from Page 1
pants, including Atlanta residents of all types, to learn about the No Child Left Behind law and its implications for schools, teachers, parents and children. This session will be open to all.

Pre-Conference Saturday Workshops

The Saturday Workshops, traditionally popular with Annual Meeting attendees, will tackle some new issues this year, including “Hip-Hop and Storytelling,” Workshop No. 10 in the afternoon; “Teach Me, I Dare You: Interactive Teaching Strategies,” presented Saturday morning; and “Practical Tools for Student Teaching Supervisors and Mentors,” an all-day workshop. Information on these workshops is available at ATE’s website, www.ate1.org.

Sunday Night Town Meeting

Also planned for Atlanta is a unique Town Hall Meeting. Under the leadership of ATE President P. Rudy Mattai, Jacqueline Jordan Irvine, Mary Futrell, Michael Fienberg, and Beverly Hall will participate.

Outstanding Speakers

Planning Committee chairs Annette Digby and Boon Boonyapat announced that outstanding speakers will highlight the General Sessions at the Annual Meeting in Atlanta. They include Linda Darling-Hammond, Etta Ruth Hollins, and David Imig.

After beginning her career as a public

school teacher and co-founding a pre-school and day care center, Linda Darling-Hammond received her B.A. from Yale University and her doctorate in urban education, with highest distinction, from Temple University.

Presently, Dr. Darling-Hammond is the Charles E. Ducommun Professor of Teaching and Education at Stanford University. She has launched the Stanford Education Leadership Institute and the School Redesign Network.

Etta Ruth Hollins joined the Rossier School in the Fall of 2000 as Chair of the Teacher Education Program. The focus of her scholarship is preparing teachers for culturally diverse populations. Formerly, Dr. Hollins served as Associate Dean and Professor of Teacher Education at Wright State University.

David Imig, President Emeritus of the American Association of Colleges for Teacher Education (AACTE), has more than 30 years of experience in educational practice, research, and policy.

He began his professional career in 1961 as a teacher at the Nyakato Secondary School in Bukoba, Tanzania. While completing his graduate work in the Foundations of Education, he was a teaching assistant in the College of Education at the University of Illinois, Urbana. He joined AACTE in 1970 as program director for international activities.

Paige, Aides Form Group

According to an Associated Press report, Rod Paige and his former top aides at the Education Department have organized a consulting group to offer advice on policies they helped create and later enforced, including the controversial No Child Left Behind Act.

Paige, who resigned as education secretary 10 months ago, has agreed to be chairman of New York-based Chartwell Education Group.

It is not unusual for Washington officials to become consultants after leaving government. But this venture involves at least three other former Education Department managers:

- William Hansen, the No. 2 department official under Paige;
- Susan Sclafani, who, like Paige, came to Washington from the Houston Independent School District;
- Ron Tomalis, who had a pivotal role in enforcing the No Child Left Behind law as acting assistant secretary over elementary and secondary education.

By law, former senior officers may not engage in business dealings with the agency for at least one year from they date they departed, a restriction that would still apply to Paige and Sclafani. A spokesman said the company is not a lobbying firm and will not seek business with the government.

Second Washington Congress Planned for October '06

“Congress,” continued from Page 1

whether or not high achieving students see knowledge as a tool to do good, not just to do well. Many believe that knowledge must be used for the common good and that the school must take a leadership position demonstrating this position. Instilling positive affect in our diverse student population is not, nor should it be incidental in the curriculum. However, this is easier said than done.

A second National Congress on Teacher Education will attempt to explore these and other issues being raised. The theme of this Event is, “No Child Left Behind: Are We Assessing the Right Stuff?”

Questions central to this discussion include the following:

- In light of the priorities established by the No Child Left Behind Act, can a balanced curriculum be established for students that works to establish high academic goals as well as good character development?
- What is it about the “Whole Child” that we are not studying from the perspective of various constituencies?
- What alternative or supplemental assessments help inform school programming and assessment of student learning?
- What kinds of assessment do individuals from various fields/disciplines find most helpful in assessing the Whole Child?
- Are teachers being prepared in our colleges and universities who respond to the priorities established by families, commu-

nities, and local, state, and federal agencies?

Speakers, as well as Congress participants, will be asked to address these as well as related topics. The ideas generated by these discussions will be tabulated and put forth in a working document distributed to all of interest. It is hoped that this document will become an action statement for all who participate in the dialogue that establishes educational policy for our nation’s classrooms.

The first National Congress on Teacher Education, “Teachers for the New Millennium,” was held December 10-12, 1995, at the Sheraton Washington Hotel in Washington, D.C. Forty facilitators and around 300 attendees participated in this event.

Scenes from Bismarck

ATE's 2005 Summer Conference held July 29-August 3, 2005, in Bismarck, North Dakota, was a great success. Among the highlights: Opening session at United Tribes Technical College, with talk by Karen Gayton Swisher; talks by Cornel Pewewardy and Joe Aguerrebere; a visit from U.S. Senator Byron Dorgan (D-ND); and the closing community gathering. In addition to substantial contributions to the Leadership Foundation for Teacher Education, attendees provided scholarships of more than \$1000 to North Dakota teacher education students through a silent auction. Following are some scenes from this successful conference. (Photos provided by John McIntyre and Robert Houston.)



Top row: Entertainers at opening night session; President Mattai with Cornel Pewewardy; LFTE table. Second row: "Food Festival" at opening general session; Emma Savage-Davis and Past President Bob Houston; the Badlands. Third row: Louise Deretchin and Richard Allan; Karen Gayton Swisher at opening general session. Fourth row: U.S. Senator Byron Dorgan. Fifth row: Closing community gathering; Jeanette Haynes Writer, second from left, and Marilyn Johnson, right, surround Mary Louise Defender Wilson and President Mattai.



2006 DPTE Intent Forms and Entries Due Soon

ATE's 2006 Distinguished Program in Teacher Education Award statements of Intent to Enter are due October 1. Guidelines for completing the entry (Information for Applicants) will be mailed on receipt of this form. Prior to November 1 the Chair of the Selection Committee should receive ten copies of the entry form.

All members have received an awards information brochure already, and information is posted on ATE's website at the following address:

<http://www.ate1.org/pubs/Awards.cfm>.

The award for the Distinguished Program in Teacher Education was established to recognize and honor outstanding teacher education programs that exemplify collaboration between local education agencies and institutions of higher education in program development and administration. This award is designed to stimulate development and innovation which will bring into harmony all those agencies which have direct involvement in the preparation of teachers. It is also intended

to emphasize ATE's concern for quality in teacher preparation. The 2006 award will be presented at the ATE Annual Meeting in Atlanta, Georgia in February, 2006.

Entries should be sent to: Vivian DeShields, Chair, Selection Panel for the DPTE Award. Alabama State University, College of Education, 915 South Jackson St., Montgomery, AL 36103. Email: vdeshields@aol.com.

Entries will be reviewed by a panel of nine judges. All entries become the property of ATE.

World Teachers' Day, October 5, 2005

Over 100 countries will celebrate World Teachers' Day on October 5, 2005. It provides a great opportunity to highlight the challenges faced by teachers as well as the importance of teacher training. World Teachers' Day 2005 is the occasion to reaffirm that quality education requires quality teachers.

This year's WTD will focus on "Training for a Stronger Teaching Force!" Teachers' organizations worldwide will mobilize to ensure that the needs of future

generations are taken into consideration in this increasingly complex, multicultural and technological world.

UNESCO inaugurated October 5 as World Teachers' Day in 1994 to commemorate the joint signing of the UNESCO/ILO Recommendation concerning the Status of Teachers on October 5, 1966. According to UNESCO, World Teachers' Day represents a significant token of the awareness, understanding and appreciation displayed for the vital contri-

bution that teachers make to education and development.

World Teachers' Day provides the opportunity to draw public attention to the role of teachers worldwide as well as to the crucial importance of the role they play in society. The international community has recognized the importance for every society of having competent, qualified and motivated teachers and understands that showing teacher appreciation is a positive and necessary yearly action.

Ray T. Sunderland

We regret to inform the membership of the passing on Sept. 13 of Dr. Ray T. Sunderland, 73, of Womelsdorf, formerly of Kutztown, Pennsylvania. He was the husband of Marjorie M. (Hatchell) Sunderland and was very active in LFTF. He was a graduate of Mount Union High School and Shippensburg University, earned a masters degree from Western Maryland College and a Ph.D. in education from Union Graduate School, Yellow Springs, Ohio. He was Director of Student Teaching and Certification at Kutztown University for 30 years before retiring in 1996. He previously taught elementary school in Harrisburg and Carlisle, and was assistant professor at Bloomsburg University. Contributions in his memory may be made to the memorial fund of St. Johns Lutheran Church, Kutztown, or Hawk Mountain Boy Scout Council, Pottsville Pike, Reading, PA 19605.

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