



Newsletter

Volume 37, Number 4

Association of Teacher Educators, Reston, Virginia

Winter 2006

Online Links for Upcoming Events

ATE's website, www.ate1.org, has a number of links to sites for registering or responding to calls for proposals online. If you don't see the links, go to the website and click "Refresh" in your web browser menu bar.

Links include:

- ATE Summer Conference online registration. ATE's 2006 Summer Conference will be held July 29-August 2, 2006, at the Hyatt Regency Philadelphia at Penn's Landing, Philadelphia, PA. Complete information is available at http://www.ate1.org/pubs/ATE_2006_Philadelph.cfm.
- ATE 2007 Annual Meeting Call for Proposals submission site. ATE's 2007 Annual Meeting will be held February 17-21, 2007, at the Manchester Grand Hyatt, San Diego, CA. The proposal submission site is http://www.ate1.org/pubs/2007_Annual_Meetin.cfm.
- Online registration for the Second ATE National Congress on Teacher Education, to be held October 13-15, 2006 at the Hyatt Regency Washington on Capitol Hill, Washington, D.C. Complete information is available at http://www.ate1.org/pubs/National_Congress.cfm.

ATE's website will soon be undergoing a significant change. It will include both a public site and a members-only site. The members-only area will be password protected and will allow members to manage their membership information, pay dues online more conveniently, and search for contact information for other members.

In addition, the new site will allow ATE to create "communities" for Special Interest Groups (SIGs), Commissions, Committees, and other defined groups. These communities will increase opportunities for communication within the groups.

Call for Manuscripts

Action in Teacher Education, Summer 2007

Guest Editors: Dana L. Grisham, Nancy Farnan & Leif Fearn, San Diego State University

Theme: "Preparing Teachers to Teach Writing Effectively"

While reading instruction has received considerable attention by policymakers and has a sizeable history of research that informs practice, research in the field of writing instruction is barely out of its infancy. However, writing instruction is currently enjoying a surge of attention in the literature and from educational professionals and policy makers. The editors of the 2007 Summer Issue of *Action in Teacher Education* plan to direct attention to how teacher education programs prepare novices and conduct professional development to enhance the skills of teachers in-service.

The editors invite manuscripts that focus on

- 1) Teacher preparation in writing with emphasis on learning outcomes
- 2) Novice teachers' self-reports about teaching writing
- 3) Evidence regarding the efficacy of one or more permutations on intentional writing instruction
- 4) Curricular designs for experienced teacher professional development

5) Teachers' writing instruction informed by assessment data

6) Analyses of relationships among standards, high-stakes test rubrics and protocols, and what teachers teach and what young writers write

7) Data on the writing performance of young writers as the result of professional development

Manuscripts that do not focus directly on the seven foci above will be considered, of course, as long as they relate to the "learning outcomes" purpose of the summer 2007 issue of *Action in Teacher Education*. Submit four (4) copies of manuscripts to Leif Fearn, San Diego State University, 5500 Campanile Drive, San Diego, CA 92182-1153 along with a self-addressed, stamped envelope. Manuscripts that do not follow APA guidelines will not be sent for review. Deadline for submission: **December 1, 2006.**

San Diego Proposal Reviewers

Volunteers who would like to review proposals for ATE's 2007 Annual Meeting in San Diego are wanted. If you are interested, please send an email to dritchey@ate1.org.



ATE is ON THE MOVE!

ATE's office move will take place June 1, 2006! Make a note.

New contact information will be:
Association of Teacher Educators

8503 Euclid Ave., Suite 4
Manassas Park, VA 20111-2400

Phone, fax and website remain the same:

(703) 620-3110 • Fax (703) 620-9530 www.ate1.org • Email: info@ate1.org



Board, President Elect Candidates

Election ballots have been mailed to all members. Official ballots, on ATE letterhead, must be returned to the ATE office by May 31. Following is information candidates for each open position have provided.

For President-Elect: **Paul Paese**, Associate Dean/Professor, Department of HPER, Texas State University-San Marcos



Biographical Sketch

A member of ATE for 20 years with degrees from Ohio State (Ph.D.) and Bowling Green (B.S. and M.A.), Paul has served the association in several capacities from Board of Directors (2003-06) to Chair of National Field Directors. In Texas he has been Chair of the Consortium of Teacher Education organizations (CSOTTE 2003-04) and President/Executive Director of the ATE Texas unit. While he was state unit President, Texas was named the outstanding ATE unit. Paul was also on the planning committee for the Texas Congress on Teacher Education. Over the years at Texas State University-San Marcos he has been the College nominee for the University teaching, scholarship and service awards.

Position Statement

Membership and involvement in ATE has had a significant impact on my professional career. There is truly no other professional organization that has provided me the opportunities for growth and collaboration that ATE has!

Over the past decade I have been a part of ATE planning committees, commissions and governance (Board). These opportunities have provided me the chance to work with knowledgeable, caring and committed professionals. I believe this has given me valuable insights into the future of our organization.

In addition to diversifying membership, increasing school-university collaboration/involvement and retention of current membership, we must look for new ways to recruit members and increase member services. ATE will continue to advocate that every student at all grade levels, settings, demographic region, eth-

nic background and socioeconomic conditions have the opportunity to learn under the guidance and care of the most highly qualified effective teachers possible. This is the core of our mission!

ATE is now in a great position to continue its leadership in promoting the preparation of effective teachers for our schools and children. Personally I would like to be able to give back to the organization that has given so much to me personally and professionally.

For President-Elect: **Terrell M. Peace**, Ph.D., Director of Teacher Education and Department Chair, Huntington University, Huntington, Indiana



Biographical Sketch

Terrell Peace has been a member of ATE for 17 years. His ATE service includes seven planning committees, SIG chair, commission member, and ATE Board of Directors (2001-2004). He has served the Indiana ATE unit on state conference planning committees and the Executive Board. He was awarded the Distinguished Service Award by ATE-I in 2003. Terrell helped to charter a chapter of Kappa Delta Pi at Huntington University and has served as chapter counselor since its inception. Last year, he had a prominent role in the design and implementation of Huntington's first ever graduate program in education.

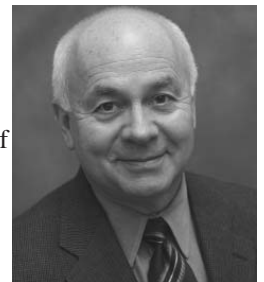
Position Statement

As educators, we all know that story telling is an effective tool for capturing and holding attention, securing empathy, and encouraging sustained interest. Critics of the U.S. public education system tell stories about incompetence, wastefulness, selfishness, greed, and failure of teachers and the teacher education programs that train them. A recent, nationally televised program focused for the better part of an hour on student ignorance and teacher ineptitude. The teaching profession, and consequently teacher education faces a crisis of integrity. The critics have done such a thorough job of telling their stories that many segments of the public now believe that we are not compe-

tent to serve them.

We know that there are also other stories that could be told; stories of passionate, committed, caring teachers who have worked tirelessly to help students achieve, sometimes against incredible odds. These stories have to be heard! Explanation, rationalization, and denial have no chance of changing public perception; stories do. ATE, with membership from both P-12 and higher education faculties, is in a unique position to help bring other organizations together in a focused, intentional effort to see that OUR STORIES are heard. It is essential that we do so.

For Representative at Large (term through 2010): **James L. Alouf**, Professor of Education, Sweet Briar College, Sweet Briar, Virginia



Biographical Sketch:

I have been a member of ATE since 1994. I am a member of the ATE-VA Executive Committee and a representative to the Delegate Assembly for five years. I have also been chair of Legislative and Governmental Relations for the past six years. As chair, I helped to create a position framework based upon the mission statement of ATE and the continuing resolutions of the organization. The framework was the result of collaboration among Legislative and Governmental Relations, the Council of Unit Presidents, and the Resolutions Committee. I currently serve as a member of the Steering Committee for the Second National Congress.

Position Statement:

The Association of Teacher Educators is an organization poised for a return to national prominence. Thanks to the organization and dedication of the Executive Director and ATE leadership, the association is in better financial and political health than ever before. It is time for the organization to regain its rightful leadership position as the voice of teacher educators. We must participate in policy making discussions at all levels of government to establish this voice. The Second National Congress is a big step toward this goal but we must continue

Board, President Elect Candidates

these efforts by making the congress a regular occurrence. We must foster best practice through research in teacher education and continue to publish the results in our professional publications. We must look at systematic incentives for growing our own membership. We must find ways to activate dormant state affiliates or create new state organizations where none exist. Our organizational agenda must be a coherent, reflective response to internal and external accountability issues that confront us. I realize that many of these issues are not new to the organization but we have reached a pivotal moment in our history as an organization. The role of a Board member in setting policy for the organization is crucial and I hope to work together with the President, the Executive Director, and Board members to create an articulate plan for the organization.

For Representative at Large (term through 2010):
Deborah L. Barnes, Director of Field Experience and NCA TE Coordinator, University of Central Arkansas, Conway, Arkansas



Biographical Sketch

Debbie Barnes currently serves as the Director of Field Experience and NCA TE Coordinator in the College of Education at the University of Central Arkansas (UCA). Debbie is involved with public school personnel and the Arkansas Department of Education through her work as a Pathwise Mentor Trainer and Praxis III Assessor. She has also taught special education courses and supervised student interns. Debbie served as the 2003 President of the Southeastern Regional Association of Teacher Educators and the 200 I President of the Arkansas Association of Teacher Educators. In addition, she has served on state, regional, and national ATE planning committees.

Position Statement:

The Association of Teacher Educators is in a unique position to influence education today. Perhaps as never before, public education in the last few years has come under greater scrutiny and criticism on

national, state, and local levels. For the most part, this interest is a good thing, for we want the public to care about their children's education. ATE has always been a vehicle for teacher educators to speak to each other about our work, but we need to make greater efforts to share our success stories and research data with policy makers and the general public. ATE shares the broad goal of governmental entities and the public that no child should be left behind. As teacher educators, we know that these goals will not be achieved without high quality well-prepared teachers in each classroom. Thus we need to keep doing what we do best: develop and re-evaluate standards and methods for teacher education. And as a professional organization we need to take advantage of every opportunity to get the message out to a wider audience.

For College/University Representative (term through 2010): **Ann L. Wood**, Assistant Professor, Charter College of Education, California State University, Los Angeles, Los Angeles, CA



Biographical Sketch

Since 1997, Ann L. Wood has conducted ATE presentations, published, and helped write the ATE Policy Framework. Currently, she serves on the ATE Leadership Academy, National Commission on Mentoring and Induction, Government and Legislative Committee, 2007 Conference Planning Committee, and 2006 Delegate Assembly.

Ann teaches at CSULA and is recipient of one of ten 2005 \$100,000 state grants. She has 12 years of induction experience and has been a Colorado Department of Education Consultant, psychiatric hospital school principal, and K-12 teacher in Detroit, Washington DC, and Denver.

Dr. Wood earned her Ph.D. in Educational Psychology from the University of Michigan.

Position Statement:

Having spent 12 years researching and administering teacher induction programs, I am committed to supporting high-quality

support and assessment programs for all teachers, especially those beginning their teaching careers. Research-based educational policies and legislation should ground teacher admission, credentialing, induction, and retention processes. Life-long quality professional development programs, as well as research-based teacher assessments are needed to guarantee sufficient numbers of quality teachers in U.S. classrooms. Alternative certification programs that maintain equivalent standards and requirements can help meet the need for a diverse teaching population that reflects the U.S. pluralistic society, and inclusive and multicultural best teaching practices need to be emphasized in teacher preparation programs.

Communication, collaboration, and commitment are vital for shaping 21st century teacher education. They should guide ATE's actions in addressing the unique needs of urban and rural schools and monitoring the use of high-stakes testing. In this era of educational budget cuts, school/university partnerships are vital. Educators at all levels need to develop creative ways of working with parents and community and business representatives in developing and maintaining high-quality educational programs. ATE is positioned to be a leader in these educational endeavors and a vehicle for providing a unifying voice of advocacy for all children.

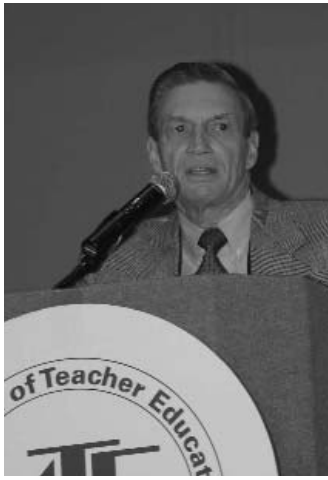
FIPSE Grants

The U.S. Department of Education Fund for the Improvement of Postsecondary Education (FIPSE) invites Applications for new awards for Fiscal Year (FY) 2006. The purpose is to enter into cooperative agreements with eligible applicants to improve postsecondary education opportunities by developing and implementing undergraduate joint or dual degree programs through a revision of the European Union-United States Cooperation Program in Higher Education and Vocational Education and Training.

Additional information is available at:

<http://www.ed.gov/legislation/FedRegister/announcements/2006-2/041106b.html>

Scenes from Atlanta: ATE's 2006 Annual Meeting



Some scenes from ATE's Annual Meeting in Atlanta, February 18-22, 2006. Top left, Hans Olsen gave a moving tribute to Robert J.

Stevenson, 1925-2005. Middle, David Imig presented the

Distinguished Educator Lecture. Above, the LFTE table always attracted a crowd.

Right, ATE's newest Distinguished Member, Shelia Dorton. Below, participants in Sunday evening's Town Meeting on stage.

And below left, President P. Rudy Mattai with international guests. ATE signed a Protocol for the formation of a world assembly of teacher educators.



ATE Board of Directors
 President: Jane McCarthy
 Past President: P. Rudy Mattai
 President Elect: Terry James
 CUP Representative: Sandra M. Alber
 School Based: Karen McClusky
 School Based: Belinda Gimbert
 At Large: Jim Igleheart
 At Large: Joanne Newcombe
 College/University: Annette Digby
 College/University: Gwendolyn Middlebrooks
 College/University: Ann Shelly
 Ex Officio: David Ritchey

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