



***The New Educator* Call for Manuscripts**

We invite you to submit articles and consider *The New Educator* a potential home for your scholarship.

The New Educator is a quarterly peer-reviewed journal, dedicated to exploring topics that are explicitly related to the recruitment, preparation, and induction of educators. *The New Educator* serves as a forum on issues that teacher educators, teacher education programs, and school systems encounter in the preparation, recruitment, induction, retention, and ongoing support of educators new to the field. Defining “educator” broadly to include classroom teachers, administrators, counselors, support staff, teacher educators, and those who educate outside of school settings, the journal is particularly interested in work that links theory with practice, is generated through practice, is useful and accessible to the field, and reflects the needs and perspectives of the diverse communities served by educational institutions in this new century.

The New Educator is the journal of The School of Education of The City College of New York and The Association of Teacher Educators (ATE) and is published by Taylor & Francis/Routledge. Please see the link to the journal here: <http://www.tandfonline.com/toc/utne20/current>.