

**SPECIAL INTEREST GROUPS (SIG)
2022 PROGRAM SUBMISSION FORM**

Name of SIG Classroom Management

Day and Time for SIG: Monday, February 14 at 4:30-6:30 (2 hours).

Chair (s) Madalina Tanase

E-mail (s) madalina.tanase@unf.edu

I. Business Meeting (2 minutes)

II. Discussion (10-15 minutes)

Guest: Dr. Terrell Brown, ATE Diversity Committee. A brief discussion about the possibility of a collaboration with the Diversity Committee.

III. Program Presentations (4 presentations)

Title: App Smashing Your Way to Classroom Management

Presenter(s): Dr. Thomas Christner and Dr. Crystal McCabe

University/School: Grand Canyon University

Abstract (30 words): In this interactive presentation, attendees will learn how app smashing can help to demonstrate to pre-service teachers' successful ways to create engagement and manage a classroom.

Title: Throwback Flexibility: Strategies on How to Bend without Breaking during Times of Uncertainty

Presenter(s): Dr. Sheila Damiani

University/School: Grand Canyon University

Abstract (30 words): Participants will learn how some old strategies can be refreshed to decrease stress levels and increase efficiency. Creating a perfect physical and mental environment, goal setting, and scheduling strategies allow for more flexibility when things change more efficiency and less stress throughout the workday.

Title: Teacher Self-Awareness is Key in Classroom Management

Presenter(s): Lina Darwich

University/School: Lewis and Clark

Abstract (30 words): Teacher self-awareness involves the ability to recognize your emotions, strengths, and weaknesses. The presentation will include practices that I use with my pre-service teachers to help them develop self-awareness skills and identify how these skills can be used in creating supportive learning environments as well as navigate

challenging situations.

Title: 3 Rs in 2022: Reflection, Relationships, and Resiliency

Presenter(s): Dr. Amber Godwin, Dr. Mae Lane, and Dr. Debra Price

University/School: SHSU

Abstract (30 words): The importance of humanizing our students has become more evident now than ever in preparing antifragile teachers. We needed to make sure we were modeling agency through teaching grit/resilience, relationship building, and mindfulness in our teaching practice. In this session, we will share our process, our rubrics, and findings.