



Eve L. Ewing

Eve L. Ewing is an Assistant Professor in the University of Chicago Crown Family School of Social Work, Policy, and Practice. She is a qualitative sociologist of education whose work is centered around two primary questions: First, how do racism and other large-scale structures of social inequality impact the everyday lives and experiences of young people? Secondly, how can K-12 public school systems serve to interrupt or perpetuate these social problems, and what role can educators, policymakers, families, community members, and young people themselves play in understanding, acknowledging, and disrupting them? Professor Ewing's scholarship, community work, and classroom teaching are aimed at expanding the ways that urban school stakeholders, other researchers, and the broader public can be equipped to understand, respond to, and ultimately dismantle white supremacy, and to make school systems liberatory institutions rather than oppressive ones.

Professor Ewing's book [*Ghosts in the Schoolyard: Racism and School Closings on Chicago's South Side*](#) was published by the University of Chicago Press in 2018. The book received the Outstanding Ethnography in Education Book Award from the University of Pennsylvania and the O.L. Davis Jr. Outstanding Book Award from the American Association for Teaching and Curriculum.

She also writes in other genres for broad audiences; she is author of the poetry collections *Electric Arches* and *1919* and had written the *Ironheart* and *Champions* series for Marvel Comics. Her work has appeared in many venues, including *Poetry Magazine*, *The New Yorker*, *The Atlantic*, *The Nation*, *The Washington Post*, *Vanity Fair*, and *The New Republic*. Prof. Ewing's first book for young readers, *Maya and the Robot*, is forthcoming from Kokila (an imprint of Penguin Young Readers) in summer 2021. Currently, she is working on her next non-fiction book, *Original Sins: The (Mis)education of Black and Native Children and the Construction of American Racism*, which will be published by One World.

She is a Faculty Affiliate at UChicago's Center for the Study of Race, Politics, and Culture and the Center for the Study of Gender and Sexuality. Prof. Ewing is a 2021 New America National Fellow as well as a 2020 National Academy of Education/Spencer Postdoctoral Fellow.

Prior to joining Crown Family School of Social Work, Policy, and Practice, Professor Ewing completed her doctoral studies at the Harvard Graduate School of Education. While at HGSE she served as Editor and Co-Chair of the *Harvard Educational Review*. She then completed a Provost's Postdoctoral Fellowship at UChicago. She also holds an EdM in Education Policy and Management from Harvard University, an MAT in elementary education from Dominican University, and an AB in English Language and Literature from the University of Chicago.