

Pre-Event Workshop #2

New Orleans, LA

Sunday, March 9, 2025

1:00 PM - 4:00 PM CST

Cost: \$75.00

Addressing the Needs of the Cooperating/Mentor Teacher/Coach: Building a Repertoire for Transformational Coaching and Advocacy

DESCRIPTION

In today's context of teacher preparation different models and approaches have emerged (e.g. residency – full-year internships, alternative, traditional, co-teaching, para-teaching, online, hybrid). In all cases the need for good mentors/coaches/supervisors is essential. Workshop leaders will provide a framework for conversation that taps into the collective consensus from the field of teacher education regarding the basics associated with the roles and responsibilities of a cooperating/mentor teacher/coach. An essential question that grounds this workshop is: *What kind of knowledge, skills, and dispositions or repertoire do our workshop participants acknowledge and bring to their role?* Through sharing of stories and experiences participants will engage in identifying their challenges and in articulating an area in which they wish to improve. By providing a space for participants to identify ways they can act intentionally on their improvement efforts, the workshop outcomes can assist in laying a framework for transforming practice as well as taking an advocacy role.

Workshop Facilitators/Presenters:

Dr. Cecilia Hernandez - New Mexico State University
Professor, Science Education
Clinical Director of Alternative Licensure

Dr. Amy Rogers - Lycoming College, Pennsylvania
Associate Provost for Assessment and Accreditation
Professor and Chair, Department of Education
Board Member PAC-TE

Dr. Greer Richardson
Professor
Director, [The La Salle Institute for Collective Impact in Education](#)
Associate Director, [Philadelphia Regional Institute for STEM Educators \(PRISE\)](#)

Advisory workshop planning group:

Blake West - ATE's NEA liaison
Pat Tate - Supporting the workshop planning and delivery
Tom Conway & Vince O'Neill - Critical friends