



## ASSOCIATION OF TEACHER EDUCATORS

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### ATE Clinical Experience Standards Webinar Series

The Association of Teacher Educators is pleased to host a series of webinars over the coming year (2024-2025) focused on the third edition of ATE's Clinical Experience Standards. The standards provide comprehensive guidelines for preparing teachers in their clinical experiences, such as student teaching. Each month these webinars will focus on different standards, covering all eleven standards by February 2025.

Registration is required to participate. The webinars are provided at no cost to ATE membership. Non-members may participate at a cost of \$25 per webinar (The cost for non-members is waived during the month of May only). The webinars will be one hour in duration and held the following dates/times:

#### **May 2024 Sessions:**

##### **Standard 1: Collaboration**

Collaboration involves school and university partners coming together to engage in joint decision making for shared responsibility of clinical experiences and shared problem-solving for conflict resolution in clinical experiences. Collaboration should be embedded throughout all aspects of clinical experiences and should embrace the concepts of diversity, equity, inclusion, and belonging. Meetings should occur among and between school-based teacher educators, university-based teacher educators, and school and district leaders. Meetings should also be data-based and solutions-driven.

**View Recorded Session | [Standard 1 Collaboration Session held May 15, 2024](#)**

##### **Standard 2: Coherence**

Coherence ensures that views, perspectives, and philosophies of those engaged in clinical experiences embrace diversity, equity, inclusion, and belonging; aligns research, theory, and practice to ensure clinical experiences are research-based; and connects methods, foundations, and clinical coursework to create meaningful content, tasks, and activities in clinical experiences.

**View Recorded Session | [Standard 2 Coherence Session held May 29, 2024](#)**

## **June 2024 Sessions:**

### **Standard 3: Organization of Clinical Experience**

Organization of Clinical Experiences involves arranging clinical experiences in such a manner that they meet teacher candidates' developmental needs in learning to teach. It means organizing clinical experiences so that teacher candidates have placements with extended experiences in schools, working with diverse school populations to ensure experience with different age levels, racial and ethnic groups, socioeconomic backgrounds, language and linguistic skills, and abilities and exceptionalities.

**When: Wednesday, June 12, 2024 03:00 PM EST**

### **Standard 4: Quality Placements**

Quality Placements mean collaborating to identify, select, and assess partnership schools; having sustained and supportive school leadership as well as a cadre of qualified school-based teacher educators; creating an inclusive and supportive environment that fosters teacher candidate learning in schools; considering teacher candidate needs when placing them in partnership schools, and involving teacher candidates and school-based teacher educators in matching teacher candidates to their assigned classrooms for their clinical experiences.

**When: Wednesday, June 26, 2024 03:00 PM EST**

***Sign Me Up!* | [Registration Link for June 2024 Webinars](#)**

## **September 2024 Sessions:**

### **Standard 5: Communication**

Communication recognizes and values the importance of interaction among school-based teacher educators, university-based teacher educators, school and district leaders, and program, college, and university leaders are accessible to all and is inclusive of diverse voices and multiple perspectives. Communications ensure the operations and sustainability of highquality clinical experiences.

**When: Wednesday, September 11, 2024 03:00 PM EST**

### **Standard 6: Resourcing, Review and Renewal**

Resourcing, Review, and Renewal ensures that clinical experiences have the necessary supports to meet state standards for teacher licensure and national guidelines for high-quality, clinically based teacher preparation. It also requires systematically and intentionally gathering data, critically reflecting on those data, assessing progress, setting goals, and continuously improving clinical experiences to support teacher candidate learning.

**When: Wednesday, September 25, 2024 03:00 PM EST**

***Sign Me Up!*** | Registration Link Available Soon

**October and November 2024 Sessions:**

**Standard 7: Clinical Educator**

Clinical Educators describes the key role school- and university-based teacher educators play in the clinical preparation of teachers. This standard attends to the knowledge, skills, and dispositions clinical educators need to address diversity, equity, inclusion, and belonging. This standard describes parity in the selection, preparation, and ongoing professional learning of clinical educators.

**When: Wednesday, October 9, 2024 03:00 PM EST**

**Standard 8: Seminar**

Seminars during clinical experiences are designed to establish an environment for support and professional learning. They provide opportunities for ongoing observation and critical reflection about philosophy, theory, challenges faced, and systemic barriers that contribute to or affect student learning.

**When: Wednesday, November 6, 2024 03:00 PM EST**

***Sign Me Up!*** | Registration Link Available Soon

**January and February 2025 Sessions:**

**Standard 9: Clinical Coaching and the Formative Assessment of Teaching**

Clinical Coaching and the Formative Assessment of Teaching serves as the function of supporting teacher candidate learning in the clinical experience. It entails the processes, practices, tasks, and activities necessary to teach about teaching in clinical experiences. Effective clinical coaching uses a variety of tools to engage teacher candidates in data-driven conversations to critically reflect on and inquire into the improvement of their practice. Clinical coaching is developmental, addressing teacher candidates' needs and being responsive to those needs to support their learning. It requires an extensive knowledge base and skill set to effectively support teacher candidate learning. Clinical educators encourage risk taking and experimentation by problematizing teaching. Clinical coaches must have the tools to execute, model, and embody values of diversity, equity, inclusion, and belonging. They regularly meet with their teacher candidates to discuss teaching and to engage them in regular coaching cycles to support them in becoming profession ready. Clinical coaching is a formative process, distinct from teacher candidate evaluation addressed in Standard 10.

**When: Wednesday, January 29, 2025 03:00 PM EST**

**Standards 10: Teacher Candidate Evaluation**

Teacher Candidate Evaluation occurs at multiple levels, is developmentally appropriate, encompasses the responsibilities of being a beginning teacher, includes the voice of the teacher candidate, school-based teacher educator, and university-based teacher educator, aligns with state and national standards, and supports candidate growth over the course of their program and assesses the teacher candidate’s dispositions, attitudes, and efficacy for diversity, equity, inclusion, and belonging.

**Standards 11: Virtual Supervision**

Clinical experiences that incorporate virtual supervision will adhere to best practices in the ethical implementation of virtual supervisory techniques.

**When: Wednesday, February 12, 2025 03:00 PM EST**

***Sign Me Up!*** | Registration Link Available Soon

The Association of Teacher Educators invites educators, administrators, policymakers, and stakeholders to access the newly revised Standards for Clinical Experiences and the Continuum for Clinical Experience Standards through the ATE website.

For more information and to access the standards, visit: <https://www.ate1.org/standards.html>.

A direct link to the Progress Continuum can be found at: [https://www.ate1.org/uploads/1/4/5/7/145746398/ate\\_progress\\_continuum.pdf](https://www.ate1.org/uploads/1/4/5/7/145746398/ate_progress_continuum.pdf)

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**About the Association of Teacher Educators:** The Association of Teacher Educators is dedicated to the effective preparation of teachers and the development of effective teacher education programs. With a history spanning over a century, ATE is committed to promoting excellence in teacher preparation and advancing the profession of teaching.

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