

ATE Collective Inquiry Using the Whole Conference as Inquiry

What is Collective Inquiry?

Over the past two years, the Inquiry Initiative Taskforce has offered opportunities for members and conference attendees to come together to explore topics and develop research plans on those topics. Through Cheryl Torrez's vision and hopes for the conferences during her presidential term, she would like for members and conference attendees to take the time to reflect on general sessions, concurrent sessions, and research interests with the focus of advocacy. How do we/you advocate for best practices, research-based programs, and other areas of interest.

How will this work at the Summer 2024 conference in Denver?

If willing, we are asking all conference attendees to participate using the conference theme - **Advocacy: Advancing, Transforming, and Energizing our Commitments to Education**. There will be built in time and spaces throughout the conference for attendees to discuss how sessions and their research interests are intersecting.

Prior to the conference, attendees will be invited to fill out a form on our ATE website that will have simple questions that will assist the Collective Inquiry leaders (Liz Ward and Tom Conway) to match up individuals prior to coming to Denver based on common interests (e.g., early childhood, special education, literacy, secondary education, etc.). When you arrive at the conference space, you will see areas set aside for these topics.

What if I don't sign up ahead of time, is it too late?

No. We will invite all that are in attendance to take moments to reflect, share, and think how we can collectively advocate for the profession.

What is my commitment post-conference?

Our hope is that you will continue the conversations. Reconnect with those individuals from the summer conference and plan to do a deeper dive into your research area and how it connects to Advocacy. You could even turn it into a conference proposal for the 2025 Annual Meeting in New Orleans.

At the 2025 Annual Meeting, we will find spaces for these continued conversations and connections. It is through our collective inquiry and joined resources that we can best advocate for teacher educators.