

ATE Keynote Speakers at Seattle, Washington Summer Conference 2026

Opening General Session Keynoter

Betina Hsieh,
Endowed Professor of Teacher Education,
University of Washington, Seattle



Dr. Betina Hsieh is a Professor of Teacher Education and Teacher Learning for Justice at the University of Washington. Her scholarship and teaching are grounded in over a decade of experience in urban middle-school classrooms and extensive work supporting professional learning for teachers. She has published widely in peer-reviewed journals and presented more than 40 research papers on topics including teacher professional identity, critical and digital literacies, and Asian Americans in education. Her recent work examines teacher identity and choice-making through humanizing lenses, with particular attention to the experiences of Asian American teachers and students. Dr. Hsieh is also the co-author of

The Racialized Experiences of Asian American Teachers, the first comprehensive research monograph using Asian Critical Race Theory to explore the experiences of Asian American educators. In addition to her research, she is committed to making educational scholarship accessible to practitioners, contributing to K–12-focused publications, delivering a TEDx talk, and appearing on multiple education-centered podcasts.

Sunday General Session Keynoters



James A. Banks, Chair, University of Washington, Seattle

James A. Banks is the Kerry and Killinger Endowed Chair of Diversity Studies Emeritus at the University of Washington Seattle and the founding director of the Center for Multicultural Education, which is now the Banks Center for Educational Justice. His specializations are multicultural and citizenship education in a global context. His most recent book is *Standing Strong in Undemocratic*

Times: Supporting Diversity and Enhancing Democracy in Education (Teachers College Press, 2026).



Wayne Au, University of Washington, Bothell

Wayne Au is professor of education and dean of the School of Educational Studies at the University of Washington Bothell. His books include *Unequal by Design: High-Stakes Testing and the Standardization of Inequality* and *Asian American Racialization and the Politics of U. S. Education*; and *Race, Curriculum, and the Politics of Educational Justice*. He is the co-author of *Reclaiming the Multicultural Roots of U.S. Curriculum: Communities of Color and Official Knowledge in Education*.



Geneva Gay, University of Washington, Seattle

Geneva Gay is professor emerita in the College of Education, University of Washington Seattle. She is the recipient of numerous awards, including the 2023 Lifetime Achievement Award of Division B of AERA and the 1994 Multicultural Educator Award from the National Association for Multicultural Education. She is the author of *Culturally Responsive Teaching: Theory, Research, and Practice* (3rd

edition) and *Educating for Excellence and Equity: Enacting Culturally Responsive Teaching*. Both books are published by Teachers College Press.



**Gary R. Howard,
REACH Center for Multicultural Education**

Gary Howard has over 40 years of experience working with issues of civil rights, social justice, equity, education, and diversity, including 28 years as the Founder of the REACH Center for Multicultural Education. He is the author of a best-selling book in the Multicultural Education Series at Teachers College Press, *We Can't Teach What We Don't Know: White Teachers, Multiracial Schools*. He is also the author of *We Can't Lead Where We Won't Go* (Sage).

Discussant:

**Django Paris,
University of Washington, Seattle**

Django Paris is the inaugural James A. and Cherry A. Banks Endowed Chair of Multicultural Education and director of the Banks Center for Educational Justice in the College of Education at the University of Washington. Paris is author of *Language Across Difference : Ethnicity, Communication, and Youth Identities in Changing Urban Schools* (2011), and co-editor of *Humanizing Research: Decolonizing Qualitative Inquiry with Youth and Communities* (2014), and [Culturally Sustaining Pedagogies: Teaching and Learning for Justice in a Changing World](#) (2017).

Monday General Session Keynote

Kim Broomer

2025 Washington State Teacher of the year

Kim Broomer, a kindergarten teacher at Ruby Bridges Elementary School in the Northshore School District, was named the 2025 Washington State Teacher of the Year. She was honored for her dedication to inclusive education, fostering a classroom environment where all students—including those with disabilities—learn and thrive together.