

ASSOCIATION OF TEACHER EDUCATORS

TEACHER EDUCATOR STANDARDS

2025

STANDARD 1:

TEACHING & LEARNING

Teacher educators design programs, develop courses, and provide experiences based on educational theory, research, and practice that ensure learning.

STANDARD 7:

LEADERSHIP

Teacher educators exemplify leadership to enrich learning by motivating, engaging, and rewarding the attainment of collective goals and to ensure transparency, accountability, communication, and trustworthiness.

STANDARD 2:

CULTURALLY SUSTAINABLE PROFESSIONALISM

Teacher educators equip and empower themselves, learners, colleagues, and community practitioners to strengthen intercultural understanding of and authentic respect for the backgrounds, experiences, perspectives, and traditions integrated of all learners.

STANDARD 8:

MENTORING & COACHING

Teacher educators utilize mentoring and coaching practices to guide and support personal, professional, and pedagogical growth and development of themselves, learners, colleagues, and community practitioners.

STANDARD 3:

ASSESSMENT & EVALUATION

Teacher educators construct and facilitate culturally sustainable and developmentally appropriate formative and summative assessments to monitor learning and measure progress, optimizing objectives, opportunities, and outcomes.

STANDARD 9:

PROGRAM & POLICY DEVELOPMENT

Teacher educators initiate and contribute to the origination, enactment, and continuous analysis of programs and policies grounded in educational theory, research, and practice, aligned with national and state standards.

STANDARD 4:

TECHNOLOGY & INNOVATION

Teacher educators leverage digital tools and platforms in meaningful, relevant, and appropriate ways that enhance ethically-responsible, forward-thinking, and life-long learning for themselves, learners, colleagues, and community practitioners.

STANDARD 10:

COLLEGIALITY, COLLABORATION, & PARTNERSHIPS

Teacher educators cultivate positive and productive educational environments to promote collegiality, collaboration, and partnerships that build relationships and advance learning.

STANDARD 5:

INQUIRY, RESEARCH, & SCHOLARSHIP

Teacher educators engage in formal and informal inquiry advancing knowledge of the teaching profession that improves awareness, facilitation, and refinement of educational environments, teaching strategies, and learning experiences.

STANDARD 11:

EDUCATIONAL WELL-BEING

Teacher educators attend to the holistic care of themselves, learners, colleagues, and community practitioners to promote cognitive, emotional, moral, physical, and social benefits throughout the educational environment.

STANDARD 6:

PROFESSIONAL LEARNING & DEVELOPMENT

Teacher educators participate in and provide for experiences that strengthen educators' perceptions and practices to foster contemporary and continuous improvement.

STANDARD 12:

ADVOCACY

Teacher educators embrace roles and responsibilities to give voice and promote action supporting effective teaching and learning to ensure positive and productive outcomes affecting themselves, learners, colleagues, and community practitioners.



Teacher Educator Description: Teacher educators are professionals including K-12th grade, higher education, and community practitioners who specialize in teacher learning from initial preparation throughout life-long development of high-quality educators based on educational theory, research, and practice.

The ATE Teacher Educator Standards are represented graphically as 12 intertwined infinity loops, or Mobius Strips, which convey both the infinite ways even a single standard can be implemented and the continuous development of the professional educator throughout the course of a career. Teacher educators uniquely combine the standards to create environments, experiences, and exchanges that address the contexts and needs of professional educators. This vision of professional educators is the impetus for the Standards *in Action*.



Learn more at www.atel.org
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