ASSOCIATION OF TEACHER EDUCATORS

Billy G. Dixon Distinguished Program in Teacher Education Award

Award Description

The **Billy G. Dixon Distinguished Program in Teacher Education (DPTE) Award** recognizes and honors outstanding teacher education programs that exemplify **collaborative partnerships** between local education agencies and institutions of higher education. This award highlights ATE's commitment to fostering innovative and high-quality teacher preparation programs. It is designed to:

- Stimulate development and innovation in teacher education
- Strengthen collaboration among all agencies involved in teacher preparation
- Emphasize the importance of program quality and measurable impact

Awardees agree to present their program in a **special session at the ATE Annual Meeting**. The winning program receives a plaque and a monetary award, presented during the Awards Banquet.

Award History

The award was established to honor the contributions of **Billy G. Dixon**, a dedicated leader in teacher education and long-time supporter of ATE's mission to advance collaboration and excellence in teacher preparation.

Eligibility and Expectations

- Applicants must represent a **consortium** of:
  - Institution(s) of higher education
  - School system(s)
  - Other relevant agencies
- Each consortium may submit **only one entry**.
- Consortia may not include entities with currently seated representatives on the DPTE Selection Panel.
- Award recipients are expected to:
  - **Register for and attend** the ATE Annual Meeting and Awards Banquet the year they are honored
  - Deliver a **Distinguished Program in Teacher Education special session presentation** at the Annual Meeting

Nomination and Application Process

Applications must be submitted electronically as **one PDF document** (maximum 26 double-spaced pages). A complete application includes three sections:

1. **Program Overview** (1 page / 250 words max)
    - Executive summary describing program development, design, and demonstration of quality and/or innovation in teacher preparation
2. **Program Description** (10–20 pages)
   Organized around the following subsections:
    - Collaborative Development of Program
    - Program Goals
    - Theoretical and Research-Based Underpinnings & Adaptability to Other Programs
    - Assessment Framework and Record of Implementation
    - Alignment among Goals, Actions/Activities, and Assessment
    - Impact on Graduates and P–12 Students
3. **Appendices** (1–5 pages)
    - Charts, tables, graphs, or other supporting materials

Review Process

Applications are reviewed by the **Council of Past Presidents** using the following criteria:

- Evidence of collaborative development between higher education institutions and local, state, national, and/or international agencies
- Program goals directed at establishing identifiable teaching behaviors
- Theoretical and research-based foundations adaptable to other programs
- Robust assessment framework and record of implementation supporting data-driven decision-making and program improvement
- Alignment among program goals, activities, and assessment practices
- Demonstrated positive impact on program graduates and on P–12 student learning

Timeline and Notification

- **Submission Deadline**: September 15th at 11:59 PM (EST)
- **Notification of Award**: Mid November

How to Apply

- **Submit application material through the awards submission linked below:**
  Awards Submission Form

Questions

Please direct inquiries to: **info@ate1.org**