

ATE Give Back School 2025

CHERBONNIER - RILLIEUX



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School Type: Public School

Website: <https://cherbonnierrillieux.jpschools.org/>



MISSION STATEMENT & VISION STATEMENT

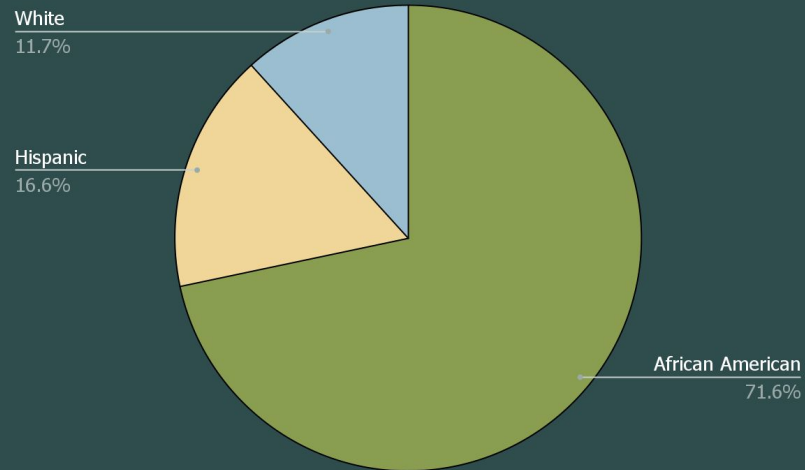
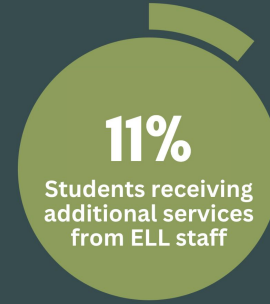
The mission of Cherbonnier/Rillieux is to educate all children to their fullest potential in a nurturing environment. Our goal is to provide a high-quality comprehensive and meaningful education for all students. Each student will be expected to succeed within the bounds of their abilities. Each student will be treated as an individual, given the tools to be a lifelong learner, and taught to function as a member of a group and as a productive member of society.



SCHOOL INFORMATION

Cherbonnier - Rillieux is a Pre-K - 8th grade school nestled in the heart of the large suburban community of Waggaman in Jefferson Parish. Our vision at Cherbonnier - Rillieux is to educate all children to their fullest potential in a nurturing environment where educators challenge and encourage students to strive for academic and social excellence through teaching and learning. The faculty and staff focus on educating the whole child by addressing the academic and social/emotional needs of all students. At Cherbonnier - Rillieux, our mission is to demonstrate collective responsibility by providing rigorous instruction and making data driven decisions that positively impact student achievement. Our school has adopted the TAP program and has implemented a variety of PBIS initiatives to help achieve our vision and mission.

SCHOOL DEMOGRAPHICS



PROFICIENCY DATA

Although Cherbonnier has historically been one of the lowest performing schools in Jefferson Parish, there were notable achievements accomplished in the '23-'24 school year. It is projected that our ELPT Index grew from 35.7 to 52.3. On the LEAP 2024, we grew 1% on our mastery plus and there is a projected 2.4 points for the assessment index. Furthermore, we maintained our letter Grade A on LEAP Connect. Based on LEAP 2024 ELA results, nine of our current 8th graders qualified for Honors English. This is a 100% increase from the 22-23 school year as there were none who participated in Honors English for the 22-23 school year. Our 23-34 seventh grade students also had the second highest ELA scores in our Network of 11 schools. Our school is very excited to see the progress at the end of the 24-25 school year, as we started our school with only one staff vacancy compared to 14 for the 23-24 school year.

PROPOSED INNOVATIVE PROGRAM PLAN

During the '23-'24 school year, we were able to offer after school tutoring two days a week for 2 hours a day in the Fall and Spring for six weeks for each session. We were able to target specific students and their needs by using data from benchmark assessment and Dibels data. However, due to a cut in funding, we were only able to budget a spring session for tutoring this school year. The ATE Give Back grant would allow use to offer tutoring by our teachers using LDOE acceleration materials in the fall to our students. The sessions would be begin in October and end at Christmas break. The estimated budget would be for five weeks, 2 hours per day, twice a week, with 7 teachers. The cost is \$35.00 a teacher so the final budget would be \$4,900.00 for stipends. The extra \$100.00 would be used for materials.