

Curriculum Vitae

Jackie Marie Cusimano- Ph.D
Siembra Leadership High School

Education

2019-2025 Teaching, Learning, and Teacher Education Doctorate Program
University of New Mexico
Degree completion: December 2025
G.P.A: 4.08
Dissertation: "A PHENOMENOLOGICAL STUDY OF THE LIVED EXPERIENCES OF IMPLEMENTING AN EDUCATION MODEL FROM SCHOOL LEADERS' PERSPECTIVES"

2012 Masters in Secondary Education degree with focus in Reflective Practice (MARP)
University of New Mexico
G.P.A: 4.02

2006 Bachelor of Science degree in Human Development and Family Relations and Minor in Psychology
University of New Mexico

Professional Experience

2025-current **Teacher Leader/Virtual and Reengagement Project Teacher**
Multiple High School Content Areas for Virtual and Reengagement Students.

Siembra Leadership High School

Responsibilities: I lead a team of virtual teachers, create project-based curriculum, carry a special education caseload, and create graduation plans for students in both the virtual and reengagement programs.

2024-current **Adjunct Professor**
EDSN 665- Basic Reading Instruction for Grades 1-6
SEDN 666: Language and Literature in Special Education 7-12
Touro University

Responsibilities I teach graduate level teacher residents basic reading and special education language and literature in an online asynchronous setting.

2024 **Instructor of Record**
EDUC 438- The Science of Reading Across Content Areas*
*(Name changed in 2024 to support New Mexico Public Education Requirements).

Responsibilities: This course aligns directly with the state of New Mexico Public Education requirements for becoming an elementary, secondary, and special education teacher.

EDUC 542- Principles of Curriculum Development
Spring Semester and the University of New Mexico
Responsibilities: I was the instructor of record for this online- accelerated 8-week graduate level course.

2023 **Instructor of Record**
EDUC 502- Advanced Instructional Strategies
Summer of 2023

Responsibilities: This is a required course for our licensed teachers' graduate degree, taught during the summer to accommodate graduate students' schedules. This is taught face-to-face and an accelerated course

EDUC 438- Teaching Reading and Writing Across Content Areas
Spring Semester at the University of New Mexico
Responsibilities: I teach secondary education students literacy strategies across all content areas using the Latin American practice of testimonio to recognize and live out the multiple literacies each student brings with them. By teaching these practices, the students can replicate this in their classrooms and give voice to every student.

2023-2024 SY **Project Teacher- Credit Recovery and Special Education**
Multiple High School Content Areas for Credit Recovery: Special Education, ELA, Social Studies, Health, Psychology, Physical Education, Family and Consumer Sciences, and Early Childhood Technology Leadership High School

Responsibilities: I create project-based curriculum to provide coursework which aligns with state standards and graduation requirements for individual high school students.

2022 and 2023 **Graduate Assistant**
EDUC 502 -Advanced Instructional Strategies
Fall Semesters at the University of New Mexico

Responsibilities: Under the supervision of the Instructor of Record, I introduced, implemented, and graded the content from the online course through the Canvas platform.

2022 **Instructor of Record**
EDUC 542- Principles of Curriculum Development
Summer Semester at the University of New Mexico

Responsibilities: I was instructor of record for the graduate level course. This course was taught face to face off campus with a cohort of practicing elementary and secondary education teachers.

2019- 2024 **University Supervisor and Teaching Assistant**

Responsibilities: University of New Mexico and New Mexico State University
As both a university supervisor and teaching assistant. I am the instructor of record for secondary education field experience courses and supervise their student teaching experience in the field. (EDUC 362-Fall and EDUC 462-Spring)

2020- 2022 **University Research Assistant**

University of New Mexico
Responsibilities: As a research assistant, my responsibilities included transcribing interviews, qualitative data analysis/coding, collective article drafting, presenting at the AERA national conference and submitting research to perspective academic journals.

2010- 2022 **Secondary Education and Special Education Teacher**

Albuquerque Public Schools, NM
Responsibilities: Compassionately taught students ranging from kindergarten to 22 years of age. Earned the highest level of teacher qualification as a Level III licensed teacher.
Highly Qualified to Teach: English Language Arts, Social Studies, Psychology, Health, Physical Education, Family and Consumer Sciences and Special Education

2017- 2022 **Altura Prep Charter School Founding Board Member**

Albuquerque, NM
Responsibilities: As a founding member of the board, I worked with the board and directors to apply for a charter and when earned, it was the highest score in the state's history for applications. I served as the board's secretary for five years.

Awards, Certifications, Memberships

2025-current ATE (Association of Teacher Educators) Dr. W Robert Houston Leadership Academy member.

2025-current ATE (Association of Teacher Educators) Public Affairs committee member.

2024-current ATE (Association of Teacher Educators) Clinical Fellowship member.

2023 Completed Collaborative Institutional Training Initiative (CITI) certification in preparation of submitting my IRB to complete my dissertation research

2020-current AERA (American Educational Research Association) Student Member

2020- current. ATE (Association of Teacher Educators) Student Member

2019 Teacher Mentorship Award, ATF program

2017 AVID Teacher Mentor

2016 Teacher Leadership Award (Cesar Chavez Community School)

Conference Presentations

- 2026** ATE Annual Conference in Crystal City in February 8-11, 2026
- 2026** Castle Conference Acceptance for August 2026 Conference
- 2023** Cusimano, J., Iglesias, Y., Omaña Zapata, H., & Sosa-Provencio, M. (2023, March 22). *Here We Are!: The Power of Testimonio as a Pedagogy of Possibility*. Paper presented to the Center for Teaching and Learning Spring Teaching Conference: How Graduate Students Teach, Albuquerque, NM.
- 2023** Castle Conference- Presented our study on self-reflection and the use of testimonio in August of 2023. Our group included me, a UNM professor, a doctoral student and a Master's Degree student from the University of New Mexico. (This presentation includes a publication)
- 2021** AERA- The American Educational Research Association Virtual Round Table Presentation of "Re-Indigenizing Education in Post-Colonial Contexts: Navigating the Local and Global in Teach First New Zealand." This was presented with three fellow co-authors.
- 2020** New Mexico Digital Learning Conference- presented "How to build a virtual community with your online students"
- 2018** Educators Rising New Mexico State Conference-Albuquerque, NM
- 2017** Educators Rising New Mexico State Conference- Las Cruces, NM

Publications

- 2022** K-12 Teacher Inquiry and Reflections: A Pathway to Enduring Transformation, Edited by Marjori Krebs and Cheryl A. Torrez
- 2022** Antiracist Teacher Education: Counternarratives and Storytelling Volume 2, Edited by Gilda Martinez-Alba, Luis Javier Penton Herrera, and Afra Hersi
- 2022** "It's Not Just Any Teaching Program": The New Professionalism, Educational Inequity, and Ako Matatupu: Teach First New Zealand Ramsey, Zachary R.; McFeely, Helen; Cusimano, Jackie; Crawford-Garrett, Katherine
Education Policy Analysis Archives, July 2022