

Academic Vitae

November, 2025

1. PERSONAL INFORMATION:

Molly Zhou
Professor of Education
James and Sis Brown Endowed Chair

2. EDUCATION:

University of West Florida

Pensacola, FL

Doctor of Education. Primary Concentration: Curriculum & Instruction. School of Education, College of Professional Studies. Dissertation Title: *The Impact of a Diversity Course on Preservice Teachers' Attitudes Toward Diverse Student Populations*.

December, 2006.

University of West Florida

Pensacola, FL

Educational Specialist. Primary Concentration: Curriculum Studies. School of Education, College of Professional Studies.

December, 2004.

Pensacola Christian College

Pensacola, FL

Master of Science. Major in Educational Administration. Department of Education.

May, 2002.

Sichuan University (Merged with West China University of Medical Sciences)

Chengdu, China

Bachelor of Arts. Major in English. Department of Linguistics and Foreign Languages.

June, 1997.

3. RECENT ACADEMIC APPOINTMENTS AND OTHER SIGNIFICANT WORK EXPERIENCE:

Dalton State College

Professor of Education, James and Sis Brown Endowed Chair, (Full Time), August 2022-present

- Teach EDUC2110 Investigating Critical and Contemporary Issues in Education
- Teach EDUC2120 Exploring Socio-Cultural Perspectives in Diversity
- Teach EDUC2130 Exploring Teaching and Learning
- Teach EDUC3214 Exploratory Activities in Physical Education, Art, and Music
- Advise Education Majors in the School of Education

Associate Professor of Education (Full Time), August 2017-July 2022

- Taught DUC2110 Investigating Critical and Contemporary Issues in Education

- Taught EDUC2120 Exploring Socio-Cultural Perspectives in Diversity
- Taught EDUC2130 Exploring Teaching and Learning
- Taught EDUC3214 Exploratory Activities in Physical Education, Art, and Music
- Taught EDCU3271 Classroom Management
- Worked as WEAVE assessment coordinator on SACS Course Assessments in the School of Education
- Advised Education Majors in the School of Education

Assistant Professor of Education (Full Time), August, 2012-July 2017

- Taught EDUC2130 Exploring Teaching and Learning
- Taught EDUC3286 Professional Seminar and Field Experience Block II
- Taught EDUC4289 Student Teaching Internship Seminar Block IV
- Taught EDUC4953 Internship Seminar PES IV
- Taught EDUC2110 Investigating Critical and Contemporary Issues in Education
- Taught EDUC3214 Exploratory Activities in Physical Education, Art, and Music
- Collaborated with Dr. Mesco working with Grades 2-5 students from area schools for SOE Summer Culture Camps with an emphasis on the Chinese Culture in July 2015.
- Served as undergraduate research advisor (January 2014-August 2014) and supervised a research project on parental involvement in elementary education in which 3 students participated and 1 student made it to the national Association of Teacher Education (ATE) Conference in 2014; the student also presented at the DSC Center of Academic Excellence undergraduate research conference in May 2015.
- Advised Early Childhood Education majors in their field of study
- Worked as WEAVE assessment coordinator on SACS Course Assessments in the School of Education

4. RECENT SPECIAL AWARDS, FELLOWSHIPS, AND OTHER HONORS:

- Recognized and selected as the James and Sis Brown Endowed Chair at Dalton State College, December 2022.
- Awarded Excellence in Scholarship and Professional Development by Dalton State College Foundation in April, 2021
- Recognized as Dalton Citizen of the Week by *Dalton Daily Citizen Newspaper* in February, 2021
- Awarded Excellence in service to the Whitfield County 4H Extension, April, 2018, 2019, 2020
- Awarded for Excellence in service by the Georgia Assessment Directors Association (GADA), April, 2016
- Nominated for Dalton State College Excellence in Teaching for School of Education in 2019
- Nominated for Excellence in Scholarship and Professional Development for School of Education in 2016, 2017, 2018, 2020, and 2021

5. PROFESSIONAL ACTIVITIES:

MAJOR PEER-REVIEWED PUBLICATIONS

Zhou, M. (Editor-in-Chief). *The International Journal of Teacher Education and Professional Development (IJTEPD)*. Publish educational research in teacher education since 2017. Hershey, PA: IGI Global. doi: 10.4018/IJTEPD

Zhou, M., & Hartline, A. (2025). Sustainable arts integration in teacher preparation: A reflection on community collaboration practices. *Journal for Learning Through the Arts*, 19(1). <https://doi.org/10.21977/D919158303>

Zhou, M., Thompson, & Brown, T. (2023). *Antiracist research on K-12 education and teacher preparation: Policy making, pedagogy, curriculum, and practices*. Rowman & Littlefield.

Zhou, M. (2023). Small teaching strategy: Connecting through the circle. In Jeff Galle and J. K. Galle (2023), *Putting it all Together: Creating and Scaling Exceptional Learning* (Chapter 7). Rowman & Littlefield.

Zhou, M., Alderman, A., Blair, S., Elakman, E., Guo, B.G., Harrelson, L., Nava, A., & Sample, J. (2021). Interdisciplinary and interactive teaching and learning practices: The intersections and impact of course design and student success. In J. Galle & D. Domizi (Eds.), *Campus Conversations: Student Success Pedagogies in Practice* (pp. 43-62). Rowman & Littlefield.

Zhou, M. (Ed.). (2020). *OER: Pedagogy and practices*. IGI Global.

Zhou, M. (2019). Organizing: Internalization of values in the Affective Domain. In S. Abebe (Ed), *Integrating the Affective Domain: Challenges and Implications for Assessment and Instruction* (pp. 75-92). Linusbooks.

Zhou, M. (2018). edTPA as a tool to measure teacher readiness: A case study on first year teachers. *Georgia Educational Researcher*, 14(2), 50-68. doi: 10.20429/ger.2018.140205.
<https://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1125&context=gerjournal>

Zhou, M., & Zong, Guichun. (2017). Preservice teachers' perceptions on sustainability education. *Journal of the World Federation of Associations of Teacher Education*, 2(1), 58-76.
https://www.worldfate.org/docpdf/journal_02-01.pdf

Zhou, M., & Helms, M. (2015). Principals' perceptions of using E-portfolio information for hiring decisions *The Journal of Georgia Educational Researcher*, 12 (1).
<http://digitalcommons.georgiasouthern.edu/gerjournal/vol12/iss1/6>

OTHER RELATED PUBLICATIONS

Zhou, M., Brown, D. (2018). *Arts integration in elementary curriculum* (2nd ed.) (OER).
<https://oer.galileo.usg.edu/cgi/viewcontent.cgi?article=1002&context=education-textbooks>

Zhou, M., Brown, D. (2015). *Arts integration in elementary curriculum* (1st ed.) (OER).
<https://rrscholar.openrepository.com/rrscholar/bitstream/10758/552999/1/Educ3214+Arts+Integration+textbook.pdf>

Zhou, M., Brown, D. (2018). *Educational learning theories* (2nd ed.) (OER).
<https://oer.galileo.usg.edu/education-textbooks/1/>

Zhou, M., Brown, D. (2014). *Educational learning theories* (1st ed.) (OER).
<https://oer.galileo.usg.edu/education-textbooks/1/>

PEER-REVIEWED PROFESSIONAL CONFERENCE PRESENTATIONS

Peer-reviewed International Conference Presentation(s)

International Education Conference on Multidisciplinary Studies: Resilience for Survival, Virtual
Conference presenter on paper *Faculty Learning Community: A Strategy of Resilience for Survival*, July 30-31, 2020.

International Research Conference Developing Educators for Leadership in Schools, Calgary, Alberta, Canada

Conference presenter on paper *An Inclusive Educational System through OER Pedagogy and Practices*, July 18-20, 2019.

The 5th Biennial World Federation of Associations of Teacher Education Conference 2018, Melbourne, Australia

Conference Presenter on paper *Arts Integration and Teacher Education*, July 9-11, 2018.

The Sixth International Conference on the Development and Assessment of Intercultural Competence 2018, Tucson, AR

Conference presenter on paper *Developing pre-service teachers' intercultural competence through multicultural children's literature*. January 25-28, 2018.

Peer-Reviewed National Conference Presentation(s)

Association of Teacher Educators (ATE) Annual Summer 2025 Conference, St Louis, Missouri

Zhou, M., Potter, C., & Aguilar, J. (2025) together presented on *Community Partnership and Student Success in Teacher Preparation* at the ATE summer 2025 Conference July 25-29, 2025.

Association of Teacher Educators (ATE) Annual Summer 2024 Conference, Denver, Colorado

Conference presenter on the topic presentations:

Zhou, M., & Dales, Z. (2024) presented together on the research paper *Exploring the Impact of Arts-Integrated Teaching on Children's Literary Comprehension* at the ATE summer 2024 Conference July 26-29, 2024.

Zhou, M. & Glove, C. (2024) presented together on the research paper *Integrating Reading and Art to Foster Literacy and Creativity* at the ATE summer 2024 Conference July 26-29, 2024.

Burgin, X., & Zhou, M. (2025) presented together on the research paper titled *Culturally responsive insights: On pre-service teacher preparation and TA STEM education practices* at the ATE Annual Conference 2025 March 7-12, 2025.

Association of Teacher Educators (ATE) Annual Summer 2023 Conference, Washington D. C.

Conference presenter on the presentation *CRTs: Ideas for Creating Space for Learning*, July 28-August 2, 2023

Association of Teacher Educators (ATE) Annual Summer 2022 Conference, Nashville, Tennessee

Conference Presenter on paper on *Interdisciplinary Inquiry for Teacher Preparation Post COVID*, July 29-August 2, 2022.

Association of Teacher Educators (ATE) Annual Summer 2021 Conference, Virtual

Conference Presenter on paper *Small Teaching: A Pedagogy for Antifragile Teacher Preparation*, July 29-August 3rd, 2021.

Association of Teacher Educators (ATE) Annual Summer 2020 Conference, Virtual
Conference Presenter on paper *Faculty Learning Community: A Reflection on Its Role in Teacher preparation*. July 26-30, 2020.

Association of Teacher Educators (ATE) Annual Summer 2020 Conference, Virtual
Conference Presenter on paper *Sustainable Arts Integration in Teacher Preparation: A Case Study*, July 26-30, 2020.

Association of Teacher Educators (ATE) Annual Summer Conference 2019, Burlington, Vermont
Conference Presenter on papers *Faculty Learning Community: A Reflection on Impact in Higher Education*, and *Arts Integration: A Self Study of Transformative Practices*, July 26-30, 2019.

Association of Teacher Educators (ATE) Annual Spring Conference 2019, Atlanta, Georgia
Conference Presenter on paper *A Self-study on Field Experience of Two Contrasting Teacher Education Programs*. February 16-20, 2019.

Association of Teacher Educators (ATE) Annual Summer Conference 2018, Albuquerque, New Mexico
Conference Presenter on *Teacher readiness and clinical practice profession: A case study on first teachers' reflection and principals' revision of teacher preparation*. August 3-7, 2018.

Association of Teacher Educators (ATE) Annual Summer Conference 2018, Albuquerque, New Mexico
Conference Presenter on paper *Teacher readiness and clinical practice profession: A case study on first teachers' reflection and principals' revision of teacher preparation*. August 3-7, 2018.

Association of Teacher Educators (ATE) Annual Summer Conference 2018, Albuquerque, New Mexico
Conference Presenter on paper *Open strategy: A new perspective to a scaffolding clinical practice model*. August 3-7, 2018.

Association of Teacher Educators (ATE) Annual Summer Conference 2017, Pittsburgh, Pennsylvania
Conference Presenter on paper *Preservice teachers' perception of sustainability education*. August 4-8, 2017.

Association of Teacher Educators (ATE) Annual Summer Conference 2016, Louisville, Kentucky
Conference Presenter on paper *edTPA and First Year Teaching: A Qualitative Inquiry in Teacher Readiness*. July 30-August 3, 2016.

Association of Teacher Educators (ATE) Annual Summer Conference 2014, Niagara Falls, New York
Conference Presenter on paper *Parental involvement on elementary education*. August 1-5, 2014.

Association of Teacher Educators (ATE) Annual Summer Conference 2013, Washington, D. C.
Conference Presenter on paper *Preservice teachers' teacher efficacy towards teaching diverse populations*. August 2-6, 2013.

Peer-Reviewed Regional/Local Conference Presentation(s)

2018 USG Teaching and Learning Conference, Athens, GA.
Conference presenter on *OER: My reflection*, April 4-6, 2018.

2016 Dalton State College Center of Academic Excellence Annual Conference, Dalton, GA

Conference panel presenter on *OER and High Impact Practices*, April 1, 2016.

Southeastern Regional Association of Teacher Educators (SRATE) 62nd Annual Conference, Jekyll Island, 2015

Conference Presenter on paper *Arts integration: Engagement and impact on K-12 student learning*, October 8-10, 2015.

OTHER CONFERENCE PRESENTATIONS/PANEL DISCUSSIONS

USG CLS Third Cohort Kick Off Virtual Workshop, hosted by the USG Vice Chancellor and Office of Professional Development

Invited guest speaker, September 21, 2020.

Online Webinar/Workshop on Diversity and Inclusion, hosted by the Office of Research and Initiatives, Fayetteville State University

Invited presenter on *Women in Higher Education*, April 1, 2017.

Online Webinar on OER

Invited Presenter on OER, Online Symposium, hosted by IGI, June 25, 2015.

2015 DSC Faculty Assembly, Memorial Building, Dalton, GA

Invited presenter, along with Sarah Mergel and Chuck Fin, for the faculty breakout session on *OER*, August 13, 2015.

2015 OER Summit, Georgia Highlands College, Rome, GA

Invited presenter on *OER: Grant Process and Course Recreation*, April 3, 2015.

GRANTS

Grant Project Principal Investigator (Dalton State College)

- The National Educators Association (NEA) CREATE grant for the (Arts Integration) AI Lab project at Whitfield County Eastside Elementary School. The project was funded with a total of \$4,000 in October, 2023, and December, 2024.
- School of Education Mini grant for the Arts Integration Lab program. The project was funded with a total of \$2,000, September, 2022.
- Georgia Council for the Arts grant for the Arts Integration Lab program. The project was funded with a total of \$3,333, September, 2022.
- Northwest GA Community Grant for the Dream Boldly Conference. The project was funded with a total of \$2,400, May, 2021.
- Northwest GA Community Grant for the Dream Boldly Conference. The project was funded with a total of \$2,500, May, 2019.
- Walmart Foundation Grant for the Dream Boldly Conference. The project was funded with a total of \$500.00, December 2020.
- Walmart Foundation Grant for the Dream Boldly Conference. The project was funded with a total of \$1,500, December, 2018.
- Affordable Learning Georgia OER grant project for EDUC3214 Exploratory Activities in Physical Education, Art, and Music. Project was funded with a total of \$4,800.00, February, 2018.

- Affordable Learning Georgia OER grant for EDUC2130 Exploring Teaching and Learning. Project was funded with a total of \$4,800.00, October, 2017.
- Dalton State Online/Hybrid Course Design grant for EDUC2110 Investigating Critical Contemporary Issues in Education. The project was funded with a total of \$800.00, December, 2015.
- Affordable Learning Georgia grant project for EDUC2110 Investigating Critical Contemporary Issues in Education, projected funding \$10,800.00, applied but not funded.
- Affordable Learning Georgia grant for MATH4713 Probability and Statistics for P-8 Teachers, projected funding \$10,800.00, applied but not funded.
- Affordable Learning Georgia grant for EDUC2130 Exploring Teaching and Learning. The project was funded with a total of \$10,800.00, October, 2014.
- Affordable Learning Georgia grant for EDUC3214 Exploratory Activities in P.E., Art, and Music. The project was funded with a total of \$10,800.00, January, 2015.
- Dalton State Academic Enhancement Grant on Parental Involvement: Parents of Diverse Backgrounds in Elementary Education. The project was funded with a total of \$1,000.00, October, 2013.

OTHER PROFESSIONAL SERVICE

Editor-in-Chief

- The *International Journal of Teacher Education and Professional Development*, 2017-present

Editorial Board

- The *Action in Teacher Education Journal*, Board Member, 2022-present
- The *Georgia Educational Researcher Journal*, Board Member, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2025
- The *Journal of Research Initiatives*, Board Member, 2017, 2018

Educational Professional Organization(s)

- Association of Teacher Educators (ATE), Member, Co-Chair, Chair, 2017-present
- Georgia Assessment Directors Association (GADA), Board Member, 2013, 2014, 2015

Georgia Professional Standards Commission (GaPSC)

- NCATE Accreditation Reviews, 2013, 2015
- State PSC Tiered Leadership Program Reviews, I and II, 2015
- Georgia Professional Standards Commission (GaPSC), BOE member, 2010-2022
- Georgia PSC Accreditation Review, 2020

Educational Center/Program(s)

- Whitfield County 4H Office, Volunteer and Board of Directors Member, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025
- Dalton MLK Community Center, Volunteer, Tutor, 2013, 2014, 2015, 2016, 2017
- Dalton Arts Guild Annual Fall Festival, Volunteer, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023

K-12 Schools

- Whitfield County Eastside Elementary School Arts Integration Lab Program, Program Provider Director, 2022-2025

- Whitfield County Cedar Ridge Elementary School Literacy Camp, Program Provider Team (Assessment), 2021
- Whitefield County Dawnville Elementary School Literacy Camp, Program Provider Team (Assessment), 2021
- Whitfield County Cedar Ridge Elementary Community Power Lunches, Program Provider Team (Assessment), 2021
- Whitfield County Westside Elementary School Learning Academy Project, Program Provider Team (Assessment), 2018-2019
- Whitfield County Eastbrook Elementary School Learning Academy Project, Program Provider Team (Assessment), 2016-2018
- Whitefield County Anoich Elementary School Learning Academy Project, Program Provider Team (Assessment), 2016-2018
- Whitfield County Cedar Ridge Elementary Learning Academy Project, Program Provider Team (Assessment), 2016
- Catoosa County Westside Elementary Learning Academy Project, Program Provider Team (Assessment), 2015

6. MAJOR COMMITTEES:

Major Committees at Dalton State College

- Dalton State College Tenure and Promotion Committee (Member, Chair)
- Dalton State College Faculty Evaluation Committee (Member, Chair)
- Dalton State College Assessment Committee (Member, Chair)
- Dalton State College Faculty Senate (Member)
- Dalton State College International Education Committee (Member)
- Dalton State College Student Conduct Board Committee (Member)
- Dalton State College Faculty Resource Committee (Member and Chair)
- Dalton State College Faculty Conduct Committee (Member and Chair)
- Dalton State College Strategic Goals Steering Committee (Member)
- Dalton State College Campus Enrichment Committee (Member)

Major Committees in the School of Education

- School of Education Promotion and Tenure Committee (Member, Chair)
- Faculty Search Committee (SPED faculty replacement) (Chair)
- Field Director Search Committee (Chairperson)
- Faculty Search Committee (Dr. Murphy's Replacement) (Chair)
- Faculty Search Committee (Dr. Kumi's Replacement) (Chair)
- SOE Handbook Committee (Chairperson)
- SOE Curriculum Committee (Member)
- Faculty Search Committee ESOL/Reading (Chair)
- Faculty Search Committee ESOL/Second Language Acquisition (Chair)
- SOE Ad-hoc Committee on Completer Survey (Member)
- Teacher Education Council (Member)
- SOE Appeals Committee (Member)

Major Student Organizations (Dalton State Chapters)

- Aspiring Educators Association (AEA; former name SGAE), Faculty Advisor 2023-present

- Dalton State College Art Club, Faculty Advisor, 2022-2024
- Student Georgia Association of Educators (SGAE), Faculty Advisor, 2013-2023)

7. **MEMBERSHIPS:**

- Georgia Educational Research Association (GERA), Member, 2008-2013
- Georgia Association of Teacher Education (GATE), Member, 2009-2014
- Southeastern Regional Association of Teacher Education (SRATE), Member, 2015, 2016
- Georgia Association of Colleges for Teacher Education (GACTE), Member, 2009-2013
- Association of Teacher Education (ATE), Member, 2013-present
- World Federation of Association of Teacher Educators, Member, 2017-present