ASSOCIATION OF TEACHER EDUCATORS

Nancy P. Gallavan Conference Attendance and Presentation (CAP) Award

Award Description

The **Nancy P. Gallavan Conference Attendance and Presentation (CAP) Award** supports emerging and current teacher educators who demonstrate a commitment to serving and advocating for members of underrepresented populations. The award provides financial assistance to help the recipient attend and present at an Association of Teacher Educators (ATE) Conference within one year of receiving the award.

This award encourages meaningful participation in ATE by supporting individuals who seek to contribute to professional dialogue, share scholarship or practice, and engage actively with the broader community of teacher educators.

Award History

The award was established in 2020 through the Leadership Foundation for Teacher Education (LFTE) to recognize the significant contributions of Dr. Nancy P. Gallavan, an esteemed scholar and leader in teacher education.

Dr. Gallavan is an ATE Laureate, Past President, and Distinguished Member whose service to the profession spans decades. She has received numerous recognitions, including the ATE Hans C. Olsen Distinguished Teacher Educator Award and the ATE Duaine C. Lange Distinguished Mentoring Award. She has also played key roles in ATE scholarship and leadership, including serving as Co-Editor of the ATE Yearbook of Research and Associate Editor of Action in Teacher Education.

Beyond ATE, Dr. Gallavan has been instrumental in advancing teacher education through her leadership in the Arkansas Association of Teacher Educators (ArATE) and the Southeastern Regional Association of Teacher Educators (SRATE), where she served as conference chair and president. Her legacy of mentorship, scholarship, and service continues to inspire teacher educators across the nation.

Eligibility and Expectations

Applicants must meet the following criteria:

- Be a **current ATE member and/or a current teacher educator**, including:
  - PreK–12 educators
  - Higher education faculty
  - Community practitioners
  - Prospective teacher educators
  - Teacher candidates

- Demonstrate **engagement with and service to members of underrepresented populations**.
- Express a clear **interest in becoming and remaining an active, contributing member of ATE**.
- Intend to **register, attend, and present at an ATE Annual Meeting or ATE Summer Conference within one year** of receiving the award.
- If selected, recipients must **verify conference registration, attendance, and presentation** to receive the award funds.

Nomination and Application Process

A complete application must include:

1. **Letters of Recommendation (2)**
    - One letter must be from a **current ATE member**
    - Each letter must indicate how long the recommender has known the applicant and in what capacity
2. **Goal Statement**
    - One page outlining the applicant's **future educational and career goals**
3. **Applicant Information**
    - Description of current and/or planned **ATE membership and involvement**
    - Evidence of **interactions with and service to underrepresented populations**
    - Explanation of the **intended conference presentation** and its relevance to the applicant's work
    - Statement of how participation in ATE and receipt of this award will **benefit the applicant's professional development**

Review Process

- Applications are reviewed by the Leadership Foundation for Teacher Education (LFTE) Advisory Council.
- The Advisory Council evaluates applications based on the applicant's commitment to teacher education, engagement with underrepresented communities, and potential for active contribution to ATE.

Timeline and Notification

- **Submission Deadline**: May 15 at 11:59 PM (EST)
- **Notification of Award**: Mid November

How to Apply

- **Submit application material through the awards submission linked below:**
  Awards Submission Form

Questions

Email inquiries to: **info@ate1.org**