

Terrell Brown

Education:

Doctor of Philosophy, University of Oklahoma (2008)

College of Education

Department of Instructional Leadership and Academic Curriculum,

Focus: Curriculum and Instruction - Social Studies

Master of Education, Langston University (2001)

School of Education and Behavioral Sciences

Focus: Urban Education

Bachelor of Arts, University of California, Los Angeles (1992)

Department of History, College of Letters and Science

Major: History

Associate of Arts, Los Angeles City College (1989)

Major: General Education

Employment History

2014 – Present University of Central Missouri Associate Professor of Educational Foundations

2014 – 2018 Advanced Placement United States History Table Leader for the College Board

2013-2017 Graduate Coordinator for the Master of Arts in Teaching, Master of Science in Education Curriculum, and Instruction

2011 – Present Advanced Placement United States History Reader for the College Board

2008 – 2014 University of Central Missouri Assistant Professor, Educational Foundations and EDFL Graduate Coordinator,

2006 – 2008 Frederick Douglass High School, Oklahoma City Public Schools, Oklahoma City, OK, Teacher - Advanced Placement US History, 7th Grade Geography, Academic Decathlon

2004 – 2008 Graduate Assistant at the University of Oklahoma Norman, OK, Instructor - Social Studies Education

2002 – 2008 Advanced Placement United States History Reader for the College Board

1999 GEAR-UP Summer Program, Master Teacher, Social Studies, Langston University, Langston, OK.

1998 – 2006 John Marshall High School, Oklahoma City Public Schools – Advanced Placement US History, Advanced Placement World History, Advanced Placement Government, Academic Decathlon, ACT Preparation, US History, World History, In School Suspension Program, American Federation of Teachers Building Representative.

1997-1998 Britton Elementary, Oklahoma City Public Schools, Oklahoma City, OK.
Class Assistant and Certified Substitute Teacher

Departmental Service University of Central Missouri Department of Educational Foundations and Literacy, Middle Secondary and Adult Education, School of Teaching and Learning

- 2008 - 2012 Student technology fee committee (Ruth Burkett, Chair 2008-2010; Theresa Earles-Vollrath, Chair 2011, Terrell Brown, Chair 2012)
- 2008 - 2012 Department Curriculum committee (John Zelazek, Chair 2008-2010; Terrell Brown, Chair 2010-2012)
- 2008 - 2014 Incubator lab committee (Odin Jurkowski, Chair)
- 2008 - 2010 Department Grievance Committee (Jerry Neal, Chair)
- Fall 2008 Grant writer for the University of Central Missouri's Central Technology Grant \$4765.65
- Fall 2009 Principal grant writer for the University of Central Missouri's Central Technology Grant \$4800.00
- Spring 2010 Faculty Search Committee (John Zelazek, Chair)
- Fall 2010 Principal grant writer for the University of Central Missouri's Central Technology Grant \$4474.88
- Fall 2011 Principal grant writer for the University of Central Missouri's Central Technology Grant \$7848.67
- Spring 2011 Faculty Search Committee (Yuankun Yao, Chair)
- Fall 2012 Awarded University of Central Missouri's Central Technology Grant \$3600.00 (Alex Pagnani, Principal Grant Writer)
- Fall 2012 Faculty Search Committee (Yuankun Yao, Chair)
- 2012 - 2013 EDFL Assessment Coordinator
- 2012 - 2017 EDFL Graduate Coordinator
- 2015 Middle School and Secondary Faculty Search Committee
- 2018-2019 Awards Committee

College and University Service/University of Central Missouri

- 2008 - Honors College Project Advisor
- 2009 - First Year Student Convocation Participant
- 2009 - Spring Graduation Participant
- 2010 - First Year Student Convocation Participant
- 2010 - 2015 Faculty Senate University Curriculum Committee Member
- 2010 - Present College of Education Curriculum Committee
- 2010 - Charter School Renewal Team
- 2012 - Charter School Renewal Team
- 2012 - 2013 College of Education Curriculum Committee Chair
- 2012 - 2014 College of Education Task Force 1
- 2012 - 2014 College of Education Task Force 3
- 2013 – 2015 American Democracy Project
- 2013 – 2018 University Research Council
- 2017 – 2019 College of Assembly Executive Committee President
- 2017 – 2019 Faculty Senate University Curriculum Committee
- 2018 – present Faculty Senate General Education Committee
- 2019 – 2020 CTL Advisory Committee
- 2020 – Academic Review Committee Chair (Core 42)

- 2021 – Present Academic Competitive Teams (Member)
- 2021 – Present Advisory of Black Collegians (Advisory Board)
- 2021 – 2023 Faculty Senate General Education Committee Chair
- 2022-2023 College of Education Assessment Committee
- 2022 – Present College of Education Diversity Leadership Team Chair
- 2022 – Present Faculty Senate University Assessment Council

Professional Service and Consultations

2001 Youth and Government Sponsor, John Marshall High School Oklahoma City, OK

2002 District textbook selection committee, Oklahoma City Public Schools Oklahoma City, OK

2003-2006 National Honor Society Sponsor John Marshall High School Oklahoma City, OK

2005 Academic Decathlon Coach John Marshall High School Oklahoma City, OK

2006 Academic Decathlon Coach, District finalist and state competitor John Marshall High School Oklahoma City, OK

2007 Douglass High School Curriculum Committee Oklahoma City, OK

2007 – 2008 Douglass High School Leadership Committee Oklahoma City, OK

2008 District textbook selection committee, Oklahoma City Public Schools Oklahoma City, OK

2008 Academic Decathlon Coach, District finalist and top five finisher for state competition Douglass High School Oklahoma City, OK

2009 Urban Community Leadership Academy site visit team responsible for reviewing their academic accountability procedures Kansas City, MO

2009 Textbook evaluation and consultation for C.M. Charles' *Building Classroom* Reviewed and made recommendations for Chapter 2, "Potential Influences of Cultural and Economic Backgrounds on Student Behavior"

2010 Larry Metcalf Exemplary Dissertation Award (NCSS) Sub Committee Silver Spring, MD

2010 – 2012 NCSS Research Committee Silver Spring, MD

2010 Scuola Vita Nuova, Academie Lafayette, Benjamin Banneker Charter School Academy of Technology, Urban Community Leadership Academy site visit team

responsible for reviewing their administrative and academic accountability procedures
Kansas City, MO

2010 Site Review Team Leader for Benjamin Banneker Charter School Academy of
Technology, responsible for the overall review process of the school. Kansas City, MO

2010 Charter School Renewal Committee for Alta Vista High School Warrensburg, MO

2011 Association of Teacher Educators Leadership Academy Washington, D.C.

11/2011 External Reviewer for Quality Matters (Subject Matter Expert) Annapolis, MD

3/2012 External Reviewer for Quality Matters (Subject Matter Expert) Annapolis, MD

7/2012 Quality Matters Subject Matter Expert History of American Education Annapolis,
MD

7/2012 Quality Matters Subject Matter Expert World Civilizations I Annapolis, MD

12/2012 Quality Matters Team Chair Technical Writing Annapolis, MD

**2012 Present Association for Teacher Educators Classroom Management Sig Washington
D.C.**

2012 - 2018 "Taking Sides" Advisory Board (McGraw Hill Publication) Dubuque, IA

2/2013 Quality Matters Team Chair Individual Research in Criminal Justice Annapolis,
MD

2/2014 Present ATE Classroom Management SIG member

2/2015 Quality Matters Team Chair Business Spanish Annapolis, MD

6/2015 Quality Matters Team Chair Introduction to Statistics Annapolis, MD

8/2015 Quality Matters Team Chair Science, Technology and Culture Annapolis, MD

11/2015 Quality Matters Reviewer Health Promotion Annapolis, MD

2/2016 Elected ATE Classroom Management SIG Co-Chair

2/2017 Organized the ATE Classroom Management SIG Meeting

2/2018 Organized the ATE Classroom Management SIG Meeting

6/2018 to Present Advanced Placement United States History Reader earning 52 hours of

professional development

6/2019 to Present Advanced Placement United States History Reader earning 33 hours of professional development

6/2020 to Present Advanced Placement United States History Reader earning 30 hours of professional development

10/2020 Charter School Renewal Committee for Hope Leadership Academy Kansas City, MO

7/2020 to 2022 Present Missouri Department of Higher Education and Workforce Development Common Core General Education Committee Member

9/2020 Present ATE Diversity Committee (member)

8/2022 to Present ATE Commission on Teacher Education Standards

8/2022 to Present ATE Annual 2024 Meeting Planning Committee for Anaheim, CA

8/2022 to Present ATE Summer 2024 Meeting Planning Committee for Denver, CO

8/2023 to present Africana Studies Steering Committee

3/2023 to present ATE Board of Directors Member at Large

2/2024 to present ATE Annual 2026 Meeting Planning Committee Co-Chair Crystal City, VA

Articles Reviewed

6/14/2011 Action in Teacher Education “Creating critical conversations: Investigating the utility of the Socratic dialogue in elementary social studies methods” Blind Review

12/11/2011 Action in Teacher Education “Investigating the impact of co-teaching on the attitudes towards collaboration during practicum on social studies and foreign language teacher candidates” Blind Review

3/19/2012 Journal of Urban Education “Nobody’s right if everybody is wrong: A look at Robert Edmonds and James Colman” Blind Review

6/20/12 Action in Teacher Education “Getting into the zone: Activity-based multicultural teacher education” Blind Review

10/3/12 Sage Publication “How Do Teacher Preparation Programs Promote Desired Dispositions in Candidates?” Blind Review

11/6/12 Sage Publication "How Do Teacher Preparation Programs Promote Desired Dispositions in Candidates?" (Revision) Blind Review

12/3/12 Action in Teacher Education "Homework as a Differentiated Practice for Families" Blind Review

12/6/12 Action in Teacher Education "Teacher Education, Action Research and Discretionary Authority in the Age of Accountability" Blind Review

2/9/14 Urban Education Journal "Culture of Collaboration or Blame? Charter School Accountability and Governance from a Community-based Perspective" Blind Review

2/3/15 Urban Education Journal "Disrupting the Capital Divide: Building Bridges of Support to Position High-Poverty Urban High School Students to Attain College Access and Success" Blind Review

8/3/15 Journal of Social Studies Research "Are Social Studies Methods Textbooks Preparing Teachers to Support Students with Disabilities in Social Studies Classrooms?" Blind Review

5/30/16 Journal of Social Studies Research "A First Step Toward a Practice-based Theory of Pedagogical Content Knowledge in Secondary Economics"

8/18/2016 Journal of Social Studies Research (Revision) "A First Step Toward a Practice-based Theory of Pedagogical Content Knowledge in Secondary Economics"

10/29/16 Journal of Social Studies Research (2nd Revision) "A First Step Toward a Practice-based Theory of Pedagogical Content Knowledge in Secondary Economics"

6/15/17 Journal of Social Studies Research "Troubled Belonging: Lived Experience and the Responsibility of Citizenship"

9/2/17 Journal of Social Studies Research (Revision) "Troubled Belonging: Lived Experience and the Responsibility of Citizenship"

9/26/18 Urban Education Journal "School credentials: A matter of educational sector, school and locality socio-economic contexts"

12/20/18 Journal of Social Studies Research "Teaching is About Doing, Economics is About Understanding: The Expansiveness of Teacher Purpose and the Limitations of Economics"

1/30/19 Interactions in Black and White: Narrative Purpose and African American Experiences in Two History Textbooks

4/4/19 Urban Education Journal "The Burden of Choice? Assessing the Impact of School Choice on Student Travel and Household Activity in Philadelphia"

8/13/19 Urban Education Journal "Developing a Tool to Capture Productive and Unproductive Mindsets about Teaching Mathematics to African American Students"

10/23/19 Journal of Social Studies Research "Teachers Face Race and the South in Lesson Design"

1/12/20 Journal of Social Studies Research (Revision) "Practice, Purpose, and Master Narrative: Teachers Face Race and the South in Lesson Design"

4/4/20 Action in Teacher Education "Developing Culturally Responsive Teaching Self-Efficacy through Hands-on Work in the Elementary Teaching Seminar."

1/26/21 – Action in Teacher Education, "The Possibilities of Teaching the Past: Fifth Grade Teachers' Decisions About History Instruction."

3/4/2021 – Urban Education Journal, "Navigating Politically Muddy Waters: Charter Management Organizations and their Efforts to Craft a Counternarrative"

6/15/2021 – Journal of Social Studies Research, "What Analysis Reveals About Teacher Educators' Understanding of Culturally Responsive Instruction and Translation into Practice."

8/14/21 – Journal of Social Studies Research, Democratizing Social Studies Teacher Education through Mediated Field Experiences and Practice-Based Teacher Education

9/1/21 – Action in Teacher Education, "What Analysis Reveals About Teacher Educators' Understanding of Culturally Responsive Instruction and Translation into Practice."

10/12/21 – Urban Education Journal, "Navigating Politically Muddy Waters: Charter Management Organizations and their Efforts to Craft a Counternarrative" (Revision)

8/17/2022 "Inviting Teacher Voice to the Table: The Power of Agency and Collective Efficacy" Urban Education Journal.

10/31/2022 "Mr. Dixon and Mr. Kotter: How the Media Image of the Past is Prologue for the Present Secondary Social Studies Teacher" Action in Teacher Education.

Books Reviewed

Charles, C.M. (2011), Building classroom discipline (11th ed.), Pearson: Upper Saddle River, NJ.
Reviewed Chapter 2

Evertson, C.C. and Emmer, E. (2012), Classroom management for elementary teachers (9th ed.). Pearson: Upper Saddle River, NJ.

Awards and Grants

- 12/1999 Advanced Placement Government Start-up Grant \$5,000 John Marshall High School Oklahoma City, OK
- 12/2003 Teacher of the Month John Marshall High School Oklahoma City, OK
- 9/2004 GEAR UP Technology Grant for Robotics \$1,000 John Marshall High School Oklahoma City, OK
- 9/2005 Teacher of the Month John Marshall High School Oklahoma City, OK
- 12/2005 Advanced Placement World History Start-up Grant \$5,000, John Marshall High School Oklahoma City, OK
- 2007-2008 Douglass High School Teacher of the Year Douglass High School Oklahoma City, OK
- 2008 Central Technology Grant \$4,765.65 University of Central Missouri Warrensburg, MO
- Fall 2009 Student Technology Fee Committee \$4800.00 University of Central Missouri Warrensburg, MO
- 2009 Central Technology Grant \$6,362.98 University of Central Missouri Warrensburg, MO
- Spring 2010 Student Technology Fee Committee \$5795.00 University of Central Missouri Warrensburg, MO
- 2010 Central Technology Grant \$4474.88 University of Central Missouri Warrensburg, MO
- Fall 2010 Student Technology Fee Committee \$1935.00 University of Central Missouri Warrensburg, MO
- Spring 2011 New Faculty Achievement Award University of Central Missouri Warrensburg, MO
- Summer 2011 Quality Matters Certified Peer Reviewer Annapolis, MD
- 2011 Central Technology Grant \$7848.67 University of Central Missouri Warrensburg, MO
- Spring 2012 Student Technology Fee Committee \$10,000 University of Central Missouri Warrensburg, MO
- 2012 Central Technology Grant \$3,600 University of Central Missouri Warrensburg, MO
- Spring 2015 Faculty Service Award
- Spring 2018 Outstanding Faculty Advisor Finalist

Projects Featured in the Kansas City Star

<https://www.kansascity.com/news/business/technology/article17466233.html>

Professional Development/Certifications Completed

- 2023 Harvard Institute for Higher Education – Bravely Confronting Racism in Higher Education

Publications

Association of Teacher Educators (2025). *Teacher educator standards (3rd ed.)*. Association of Teacher Educators.

Yao, Y., Amos, M., Snider, K. & Brown, T. (2024). The impact of formative assessment on K-12 learning: a meta-analysis. *Educational Research and Evaluation*.
10.1080/13803611.2024.2363831

Zhou, M., Brown, T. & Thompson, J. (2024). *Antiracist Research on K-12 Education and Teacher Preparation: Policy Making, Pedagogy, Curriculum, and Practices*. Bloomsbury Publishing PLC, 2024.

Yao, Y., et al (2017). Measuring teacher dispositions: Identifying Workplace Personality Traits Most Relevant to Teaching Professionals. *Mid-Western Educational Researcher*. Vol 29, (4).

Brown, T.D. & Nance, S. (2015). *Looking beyond the textbook: multimodal intertextuality in a secondary social studies classroom*. Presentation Brief. International Society for the Social Studies.

Brown, T.D. (2013). *Letting go of the textbook: Applying multimodal intertextuality in the secondary social studies classroom*, International Society of the Social Studies, Presentation Brief.

Brown, T.D. (2008). “Suppose that...”: Thought experiments comparing how advanced placement United States history would be taught if the traditional, deweyan and makiguchian pedagogical methodologies were used, Doctoral Dissertation.

Chiodo, J.J. and Brown, T.D. (2007). Student perceptions of teaching: assessing their mental images of teaching social studies. *Journal of Social Studies Research*, 31(1), (Spring, 2007), pp. 12-26.

Scholarly Contributions to Publications

Charles, C.M. (2010). *Building classroom discipline (9th ed.)*, Pearson: Boston, MA.

Local/State/Regional Presentations

- 2009 University of Central Missouri Faculty Fellows Summer Seminar “Using Second Life in the Classroom”
- 2015 Missouri Council for the Social Studies “A+B=C3”

- 2021 Missouri Association of Colleges for Teacher Education “Look both ways when crossing: The intersection of understanding our privilege and creating an anti-racist pedagogy”

Professional Development Sessions Facilitated

- 2023 Equity in Higher Education: Fostering Inclusivity for English Learners and Students with Accommodations. Nabat Erdogan, Lana Hopping, Christina Kitson & Terrell Brown

National Refereed Presentations

- National Alliance for Black School Educators, Philadelphia, Pennsylvania, November 2000 “A Critical Evaluation of School Choice and its Effects on Urban Learners”
- National Alliance for Black School Educators, Nashville, Tennessee, November 1999, “Instructional Classroom Management in an Analytic Pluralistic Classroom”
- 2011 Association of Teacher Educators “Kindles in Teacher Education: Our Journey So Far”
- 2013 International for the Society of Social Studies ““Letting Go of the Textbook: Applying Multimodal Intertextuality in the Secondary Social Studies Classroom”
- 2013 Association for Teacher Educators “Is it worth it? Comparing Decision Making Processes for Classroom Management and Discipline with Secondary Preservice and Inservice Teachers” Literature Review
- 2013 Association for Teacher Educators “Using eInstruction CPS Pulse Clickers”
- 2014 Association for Teacher Educators “Taking a look at effective online instructional approaches”
- 2014 Association for Teacher Educators “Is it worth it? Comparing decision making processes for classroom management and discipline with secondary preservice and inservice teachers: A mixed method study
- 2014 Association for Teacher Educators “TeachLive and classroom management.”
- 2014 College and University Faculty Assembly “Mixed reality environments in social studies”.
- 2014 Association for Teacher Educators “The challenge: Identifying and improving preservice teachers with respect to classroom management, building relationships, organization, and time management”
- 2015 International Society for the Social Studies “Looking beyond the textbook: Multimodal intertextuality in a secondary social studies classroom”
- 2017 Association for Teacher Educators “Using Aurasma”
- 2019 Is It Worth It?” Comparing decision making processes for classroom management and discipline between secondary preservice and inservice teachers. Association for Teacher Educators
- 2021 Preliminary Results from a Meta-Analysis of the Impact of Formative Assessment on K-12 Learning. Association for Teacher Educators

- 2023 Gallavan, N.P., et. al., “Conducting a Critical Re-examination of the Conducting a Critical Re-examination of the ATE Teacher Educator Standards
- Brown, T., Burns, R. W., Byrd, D. Byrd, Conway, T. R., Dillard, H. Fisher, R., Freed, A., Furuta, S., Gallavan, N. P., Holbert, R. M. G., Hutchison, L. F., Lewis, A., McConnell, R. J., Paljevic, S., Purdum-Cassidy, B., Putney, L. G., Rivera-Wilson, J., Robinson, C., Rogers, D. W., Rogers, R. M., Wright, V., & Zhang, S. (2024, March). Conducting a Critical Re-Examination of the ATE Teacher Educator Standards: (End of) Year Two: Re-Imagination. March 29, 2024 ATE 2024 Annual Meeting Anaheim, CA
- Brown, T., Burns, R. W., Byrd, D. Byrd, Conway, T. R., Dillard, H. Fisher, R., Freed, A., Furuta, S., Gallavan, N. P., Holbert, R. M. G., Hutchison, L. F., Lewis, A., McConnell, R. J., Paljevic, S., Purdum-Cassidy, B., Putney, L. G., Rivera-Wilson, J., Robinson, C., Rogers, D. W., Rogers, R. M., Wright, V., & Zhang, S. (2024, July). Conducting a Critical Re-Examination of the ATE Teacher Educator Standards: Year Three: Re-Vitalization. July 27, 2024 ATE 2024 Summer Conference Denver, CO
- Brown, T., Burns, R. W., Byrd, D. Byrd, Conway, T. R., Dillard, H. Fisher, R., Freed, A., Furuta, S., Gallavan, N. P., Holbert, R. M. G., Hutchison, L. F., Lewis, A., McConnell, R. J., Paljevic, S., Purdum-Cassidy, B., Putney, L. G., Rivera-Wilson, J., Robinson, C., Rogers, D. W., Rogers, R. M., Wright, V., & Zhang, S. (2025, March). Conducting a Critical Re-Examination of the ATE Teacher Educator Standards: Year Three: Re-Vitalization. March 10, 2025 ATE 2025 Annual Meeting New Orleans, LA

Research Panel Moderator

- 2013 Association for Teacher Educators Classroom Management SIG
- 2019 Association for Teacher Educators Classroom Management Forum

Poster Presentations

- 2003 Oklahoma Association for Teacher Educators “Draw a Social Studies Teacher Evaluation Process (DASST-EP): Evaluating Preservice Teachers’ Perceptions about Teaching Social Studies”

Research Interests

Classroom management, motivation, curriculum design, John Dewey, Tsunesaburo Makiguchi, Josei Toda, Pre-service teachers, thought experiments, access and opportunity, multicultural education, citizenship, and Advanced Placement United States History

Professional Affiliations/Certifications

- National Council for Social Studies

- Association of Teacher Educators
- Southeastern Regional Association for Teacher Educators
- Missouri Unit Associate for Teacher Educators

News Articles about Research Projects

<http://www.kansascity.com/news/business/technology/article17466233.html>

Graduate Courses Taught

EDFL 5100 MAT Internship

EDFL 5120 Advanced Foundations of Education – 2021 to present

EDFL 5320 Curriculum Development and Assessment – 2014 to present

EDFL 5330 Classroom Discipline and Motivation

EDFL 5340 Contemporary Instruction Theory into Practice

EDFL 5400 Differentiation in K-12 Learning Environments 2016-present

EDFL 5900 Introduction to Research

EDFL 6110 Capstone

Undergraduate Courses Taught

ECEL 2110 Diversity and Social Justice

ECEL 2510 Concepts in Elementary Social Studies 1

ECEL 2520 Concepts in Elementary Social Studies 2

EDFL 4074 Methods of Teaching Middle and Secondary Social Studies