



Association of Teacher Educators  
P.O. Box 793, Manassas, VA 20113 | 703-659-1708  
info@ate1.org | www.ate1.org

## **FOR IMMEDIATE RELEASE**

**Contact:** Association of Teacher Educators (ATE)  
Dr. Alisa Chapman, ATE Chief Executive Officer  
Email: info@ate1.org | Website: [www.ate1.org](http://www.ate1.org)

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### **Association of Teacher Educators Releases Third Edition of Teacher Educator Standards**

**Manassas, VA – November 10, 2025** — The **Association of Teacher Educators (ATE)** proudly announces the release of the **Teacher Educator Standards (3rd Edition)** — a comprehensive, research-informed framework that defines excellence in teacher education and professional practice. This latest edition represents years of scholarship, collaboration, and field input, culminating in the most robust articulation to date of the knowledge, skills, and dispositions that guide and sustain the work of teacher educators.

“This third edition reaffirms ATE’s commitment to supporting teacher educators as leaders of change—empowering them to prepare teachers who make a lasting impact on learners and communities,” said Dr. Jennifer Young-Wallace, 2025-26 President of the Association of Teacher Educators.

Dr. Valerie Wright, ATE First Vice President and Professor at Saint Leo University, added, “It sets the bar for excellence—guiding teacher educators to inspire, prepare, and empower the next generation of teachers with confidence and consistency.”

The revised standards were developed by the **ATE Commission for the Re-examination of the Teacher Educator Standards**, led by **Co-Chairs Dr. John McConnell**, Dean of the College of Education at Austin Peay State University, **Dr. Nancy P. Gallavan**, Professor Emerita at the University of Central Arkansas, and **Dr. LeAnn G. Putney**, Professor Emerita at the University of Nevada, Las Vegas. The Commission’s work builds upon the Association’s long-standing commitment to continuous improvement in teacher preparation.

“ATE’s Teacher Educator Standards represent a visionary framework brought to life through the leadership and foresight of the Association and its president at the time, Dr. Rachele Rogers,” said Dr. McConnell. “Grounded in reflection, inquiry, and innovation, these 12 interwoven standards redefine excellence in educator preparation and embrace all who contribute to the teacher education enterprise—from higher education and PK–12 schools to community partners.”

The **Teacher Educator Standards (3rd Edition)** present a unified and dynamic vision of teacher education rooted in theory, research, and reflective practice. The twelve standards address key domains—including teaching, leadership, inquiry, advocacy, cultural competence, and well-being—promoting collaboration, equity, and innovation across

diverse educational contexts. Together, they serve as both a professional guide and a call to action for teacher educators committed to continuous growth and impact.

“Engaging in the re-examination of the standards inspired rich dialogue and collaboration,” said Dr. Gallavan. “The twelve standards, accompanied by dynamic standards-in-action examples, illuminate the foundational concepts, guiding practices, and values that strengthen teacher educators in all contexts.”

Dr. Putney added, “The revised standards exemplify collaboration, reflexivity, and innovation. By clarifying expectations for teaching, leadership, and program development, they provide a shared touchstone for hope-based practices and ongoing improvement among institutions and educators.”

ATE invites teacher educators, administrators, policymakers, and all educational stakeholders to explore the **Teacher Educator Standards (3rd Edition)** and join the association in advancing high-quality teacher preparation nationwide.

The standards and accompanying resources are available at [www.ate1.org/standards.html](http://www.ate1.org/standards.html)

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**About the Association of Teacher Educators (ATE):** The Association of Teacher Educators is dedicated to the effective preparation of teachers and the development of effective teacher education programs. With a history spanning over a century, ATE is committed to promoting excellence in teacher preparation and advancing the profession of teaching.

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