

Thomas R. Conway, EdD

Education

EdD in Educational Leadership

January 2010

Saint Joseph's University – Philadelphia, PA

Dissertation title: *The electrical and technology curriculum of an urban charter high school and its impact for the female in academic and trades settings.*

Committee: Raymond A. Horn, Jr., PhD (Chair), Jeanne F. Brady, PhD, Teri Sosa, EdD

MA in Theological and Pastoral Studies

May 1998

La Salle University – Philadelphia, PA

Received the Program Award for Highest Average

BA in Secondary Education/Social Studies

May 1994

La Salle University – Philadelphia, PA

Graduated Cum Laude

Inducted into Phi Alpha Beta and the Alpha Epsilon Honors Societies.

University Leadership & Teaching

Kutztown University – Kutztown, PA

2024 – Present

Associate Dean of the College of Education

- Facilitates support for all degree programs in the College of Education in collaboration with department chairs, faculty, and staff.
 - The College of Education oversees the following departments and offices: Elementary, Middle, Library & Technology Department, Secondary Education Department, Special Education Department, Counselor Education & Student Affairs Department, Academic Advising and Student Development, and the Office of Student Success and Academic Excellence.
- Lead data analysis and report writing of learning outcomes and assessment related to accreditation.
- Oversee accreditation process for all degree programs (CAEP, CACREP, & Middle States).
- Member of the Academic Assessment Council that reviews university wide assessment of student learning outcomes for all majors and general education program.
- Provide oversight for the external review of programs and compose summary reports from those reviews.
- Assist department chairs in reviewing their semester schedules and ensuring workload balance.
- Plan and support extracurricular activities and programming for the college.
- Serve on the University Student Success Committee (Starfish team, success navigators, and tutoring services) and provide student support for the college.
- Serve on the Student Retention Advisory Committee that provides guidance on strategic goals for retention, success, and other university-wide student concerns.
- Serve on the University Curriculum Committee and Graduate Council representing the college.
- Member of the Academic Affairs Senior Staff council for the university.

- Assist the Dean and Admissions Office with recruitment for programs, particularly our Early College Academy started by the College of Education for the entire university.
- Work with the Dean to represent the college at university wide events.
- Chair of search committees for the administrative assistant for the College of Education and the Assistant Dean of Clinical Education and Partnerships.

Cabrini University – Radnor, PA

Chairperson of Teacher Education	2019 – 2024
Director of the Honors Program	2021 – 2024
Associate Professor of Education	2021 – 2024
Assistant Professor of Education	2015 – 2021

- Served as of the Teacher Education Department Chair with a department that has 19 certification programs and 3 endorsement programs approved by the Pennsylvania Department of Education.
- Supervised and mentored certification students in their field experience placements.
- Served as the Director of the Honors Program, which served 144 undergraduate students.
- Elected as the Faculty Assembly Chair in December 2022 in our shared governance model. This position leads the President’s Faculty Cabinet and monthly faculty meetings.
- Served as Project Director for the Public Health Management Corporation (PHMC) Early Childhood Workforce (ECE) Professional Development (PDO) Grant, which provides credit bearing professional development courses for early childhood workers.
- Served as a faculty affiliate for the Center for Urban Education, Equity, and Improvement.
- Served as a member of the Diversity, Equity, and Inclusion Advisory Council.
- Member of the Department Chairs Committee and Promotions and Tenure Board.
- Served as Assistant Director of the Honors Program (2018 – 2021).
- Served as Faculty Mentor to the Men’s and Women’s swimming teams.
- Served as Chair of the Faculty Development Subcommittee to plan *Lunch and Learns* and development workshop days for the faculty.
- Served as Project Director for Office of Child Development and Early Learning (OCDEL) Early Childhood Workforce Grant.
- Served as Lead Faculty on the *Innovative Teacher Residency Planning Grant*.
- Served as Lead Faculty and Program Coordinator for the *Early Learning Principal Instructional Coaching Program* (ELPIC).
- Served as Program Manager for the *Greater Philadelphia Instructional Coaching Program* (GPIC).
- Instructed, designed, and taught the following courses in multiple formats and modalities:
 - EDG 548/GSEC 548 – *Teaching and Learning in the Secondary Classroom*
 - EDG 556/GSEC 556 – *Literacy Learning in the Secondary Classrooms*
 - EDG 538 – *Assessment PK – 12 Inclusive Classroom*

- SEC 389 – *Secondary Education Seminar*
- SEC 303 – *Reading and Writing in the Content Areas*
- EDU 320 – *Middle Level Methods*
- ELE 281 – *Teaching Social Studies for Elementary Level and Social Justice Issues*
- HEDU 345 - *The Psychology & Educational Strategies of Cults.*

Clarion University – Clarion, PA

Adjunct Professor of Education

2018

- Developed and taught ED 581 - *Peer Mentoring and Its Impact on the Professional Community* for Clarion’s Teacher Leaders Endorsement Program.

Rowan University – Glassboro, NJ

Three-Fourths Professor of Geography

2015 – 2016

- Developed and taught GEOG 16110 – *Cultural and Physical Geography.*
- Designed and instructed GEOG 16100 – *Earth, People, and the Environment.*

Saint Joseph’s University – Philadelphia, PA

Adjunct Professor in Theology and Teacher Education

2007 – 2024

- Instructed the following courses for the Online Accelerated Teacher Certification (OATCERT) Program:
 - EDU 4025 – *Human Development*
 - EDU 4225 – *Secondary Seminar/Fieldwork*
 - EDU 691 – *Student Teaching*
 - EDU 550 – *Historical and Contemporary Perspectives*
 - EDU 625 – *Theory and Practice in Secondary Teaching*
- Designed and instructed the following online courses:
 - THE 154 – *Faith, Justice, and the Christian Tradition*
 - THE 154 – *The Catholic Theological Tradition*
 - THE 355 – *American Religious Thought*
 - THE 370 – *Does God Exist?*

La Salle University – Philadelphia, PA

Adjunct Professor in Religion and Education

1999 – 2022

- Redesigned and taught EDC 218 – *Cultural Geography for Teachers.*
- Developed, designed, and instructed the online versions of EDC 602 – *Teacher & Technology* and EDC 612 – *Geography* using WebCT, Black Board, and Canvas.
- Instructed and supervised the following courses for Graduate Education:
 - EDC 505 – *Introduction to Instructional Leadership*
 - EDC 602 – *Curriculum and Instruction*
 - EDC 615 – *Advanced Instructional Design*
 - EDC 643 – *Instruction for Average and Mild Handicapped*

- EDC 648 – *Secondary Education Practicum*
- Developed, designed, and instructed the online versions of REL 150 – *Exploring Christianity*, REL 153 – *Exploring Religion*, and REL 244 – *Religion in America*.
- Instructed the following courses for the Religion Department:
 - REL 231 – *Buddhism, Hinduism, and other Religions from the Far East*
 - REL 243 – *Religion and Contemporary Literature*
 - REL 225 – *The Sacraments*
 - REL 250 – *Contemporary Moral Issues*
 - REL 251 – *Peace, Justice, and the Christian Tradition*
 - REL 315 – *Saint Paul*
 - REL 354 – *Sexuality, Marriage, and Parenting*
- Presented at several faculty development workshops about how to teach an online course.

High School Teaching & Leadership

Philadelphia Electrical and Technology Charter High School – Philadelphia, PA

Assistant Principal	2009 – 2012
Summer School Principal/Coordinator	2005 – 2010
Social Studies Chairperson	2005 – 2009
Social Studies Teacher	2002 – 2005

- Evaluated and supervised classrooms teachers in my various roles.
- Oversaw the school’s assessment and *Supplement Educational Service* programs.
- Created and planned the master roster for the school and maintained the school records.
- Interviewed and recommended for hire all summer school, after school, and remediation program faculty and staff.

Saint Maria Goretti High School for Girls – Philadelphia, PA

Chairperson for Theology Department	1999 – 2002
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Congressional Youth Leadership Council – Washington, DC

National Young Leadership Conference Instructor	Summer 1999
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- Instructed high school students from all 50 states and territories about the various components that comprise the federal government.
- Prepared student leaders to hold a Model Congress at the end of the program.
- Supervised and toured students around the various government and tourist locations in Washington, DC.

West Philadelphia Catholic High School – Philadelphia, PA

Chairperson for Social Studies Department	1998 – 1999
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Calvert Hall College – Towson, MD

Social Studies Teacher & American History Team Coordinator	1995 – 1997
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Archbishop John Carroll High School – Radnor, PA
Social Studies and Religion Teacher

1994 – 1995

Certifications

The following certifications are from the Commonwealth of Pennsylvania:

- Instructional Level II – Social Studies (7 – 12)
- Supervisor of Curriculum & Instruction (Level II)
- Principal – PK – 12 (Level II)
- Superintendent Letter of Eligibility

Awards

- Distinguished Faculty Award for Scholarship (2021) – Cabrini University
- Distinguished Faculty Award for External Service (2022) – Cabrini University

Skills

- Leadership and administrative skills in mentoring and leading faculty, peers, and colleagues and university wide programs.
- Strategic academic leadership across complex institutions (Associate Dean, Department Chair, Honors Director, Faculty Assembly Chair).
- Shared governance expertise, including leadership of faculty senate bodies and university committees.
- Experienced in designing and developing courses for online learning, hybrid, and other modalities.
- Worked with various learning management systems (i.e., D2L, WebCT, Canvas, and Blackboard) and knowledge of Banner, Starfish, and Degree Works.

Research

Interests

- Research areas include mentoring, instructional coaching, educational technologies, secondary education, middle-level education, using primarily qualitative methods.
- Research interests include professional development, educational psychology, leadership, mentoring, and assessment.

Grants

- Pennsylvania Department of Education, Greater Philadelphia Instructional Coaching Program (GPIC) – Eligible Partnership Grants, \$47,129.10 (Sub-Award) – January 2016 – September 2016 – Project Manager for Cabrini University.
- Pennsylvania Department of Education, Early Learning Principal Instructional Coaching Program (ELPIC) – Eligible Partnership Grants, \$345,817.00 (Sub-Award) – December 2016 – September 2018 – Project Manager and Lead Faculty for Cabrini University.
- Pennsylvania Department of Education, Innovative Teacher Residency Program - Pennsylvania’s ESSA Consolidated State Plan (Title II, Part A Funds), \$74,688.00 – July 2018 – September 2019 – Lead Faculty for Cabrini University.
- Office of Early Development and Early Learning (OCDEL), Creating Pathways for Beneficial Relationships Between Higher Education and Pennsylvania’s Early Childhood Workforce - ESSA Preschool Development Grant Birth-Five (PDG B-5) in the Department of Education - \$158,493.07 – October 2019 – June 2020 - Project/Grant Director.
- Public Health Management Corporation (PHMC), The Early Childhood Education Professional Development Organization (ECE PDO) ECE Career Pathway Services Grant – Project - \$85,825.00 – January 2020 – June 2020 - Project/Grant Director.
- Public Health Management Corporation (PHMC), The Early Childhood Education Professional Development Organization (ECE PDO) ECE Career Pathway Services Grant – Project - \$ 195,408.67 - July 2020 – June 2021 Project/Grant Director.
- Public Health Management Corporation (PHMC), The Early Childhood Education Professional Development Organization (ECE PDO) ECE Career Pathway Services Grant – Project - \$ 194,381.54 - July 2021 – June 2022 Project/Grant Director.
- Public Health Management Corporation (PHMC), The Early Childhood Education Professional Development Organization (ECE PDO) ECE Career Pathway Services Grant – Project - \$ 176,780.00- July 2022 – June 2023 Project/Grant Director.
- Public Health Management Corporation (PHMC), The Early Childhood Education Professional Development Organization (ECE PDO) ECE Career Pathway Services Grant – Project - \$ 94,127.30- July 2023 – June 2024 Project/Grant Director.

Publications and Conferences

Dissertation

Conway, T. R. (2010). *The electrical and technology curriculum of an urban charter high school and its impact for the female in academic and trades settings*. (Doctoral dissertation).

Books

Bernhardt, P. E., Conway, T., & Richardson, G. (Eds.) (2021). *Engaged clinical practice: Preparing mentor teachers and university-based educators to support teacher candidate learning and development*. Rowman & Littlefield.

Bernhardt, P. E., Conway, T., & Richardson, G. (Eds.) (2021). *Collaborative models for clinical practice: Reflections from the field*. Rowman & Littlefield.

Alouf, J. L., Coffman, A. N., Conway, T., Legler, C., Swails, P., Tate, P., & Wall, H. (2025). *Advocacy for educators: A roadmap to action*. Bloomsbury.

Journal Articles

Horn, R. A., Conway, T., & Williams, M. (Spring, 2007). Scholar-practitioner reflections on the urban education contexts of race and social class in the current climate of standards and accountability. *ScholarlyPartnershipsEdu*, 2(1), 45-58.

Conway, T., & Crawford-Fisher, R. (2008). The need for continued research on gay straight alliances. *Journal of Curriculum and Pedagogy* 4(2). Troy, NY: Educator's International Press, Inc.

Richardson, G., Yost, D., Conway, T., Magagnosc, A., & Mellor, A. (2020). Using instructional coaching to support student teacher-cooperating teacher relationships. *Action in Teacher Education*. 42(3), 271-289.

Book Chapters

Conway, T. (2007). Introducing Jerome Bruner. In J. L. Kincheloe, & R. A. Horn (Eds.), *The Praeger handbook of education and psychology* (pp. 52-67). Greenwood Publishing Group.

Conway, T. (2012). From an "outsider's" perspective. In J.M. Meloy (Eds.), *Twenty-first century learning by doing* (7, 11, 23, 60-61, 64, 96, 102-103, 108). Rotterdam: Sense Publishers.

Conway, T. (2013). Pennsylvania. In J. Ainsworth & J. G. Golson (Eds.), *Sociology of education: An A to Z guide*. Sage Publications.

Conway, T. (2013). School mobility and education. In J. Ainsworth & J. G. Golson (Eds.), *Sociology of education: An A to Z guide*. Sage Publications.

Conway, T. (2017). Educating pre-service and novice teachers on the best practices for curriculum integration of web 2.0 tools and instructional technology. In D. Polly & O. Dreon (Eds.), *Handbook of research on teacher education for ethical professional practice in the 21st century*. IGI Global Publications.

Whitaker, R. W., Conway, T., Bryde, B., Ritter, M., & M. Covello (2020). Green light, yellow light, red light: A case study that explores should the PDS partnership proceed, slow down, or stop? In E. Garin and R. Burns (Eds.) *The NAPDS nine essentials in action: Cases of professional development schools*. Information Age Publishing.

Yost, D., Conway, T., Richardson, G., Mellor, A., & Magagnosc, A. (2021) A model of collaboration: Student teachers, cooperating teachers, teacher educators, and university supervisors. In

Bernhardt, P. E., Conway, T., & Richardson, G. (Eds.). *Effective clinical practice: Preparing mentor teachers and university-based educators to support teacher candidate learning and development*. Rowman & Littlefield.

Podcasts

Leon, M. (Host). (2022 – Present). A cure for education culture wars? (Interview with Dr. Thomas R. Conway) [Audio Podcast]. KYW 1060 News Radio.
https://toppodcast.com/podcast_feeds/kyw-newsradio-in-depth/

Conference Presentations

Conway, T. (2007, April). *How does technology help an urban school achieve AYP?* Presentation at the annual meeting of the National Charter Schools Conference, Albuquerque, NM.

Conway, T. (2007, October). *What impact will a specialized curriculum in electrical and technology knowledge help females in pursuing a career?* Paper presented at the 8th Annual Curriculum and Pedagogy Conference, Marble Falls, TX.

Conway, T. (2009, April). *Creating a growth model for assessing students*. Paper presented at the Annual Pennsylvania Charter School Coalition's Conference, King of Prussia, PA.

Conway, T. (2009, October). *How do you help the secondary student reader to GROW in four years?* Session presented at the Pennsylvania Association of Elementary and Secondary School Principals Conference, State College, PA.

Conway, T. (2010, January). *Helping secondary students GROW in literacy and numeracy skills*. Session presented at the Title I – School Improvement Conference, Pittsburgh, PA.

Conway, T., & Richardson, G. (2016, February). *Instructional coaching: Meaningful pre-service and in-service teacher development through high quality experiences in professional development partnerships*. Paper session at the Annual Conference of the Association for Teacher Educators, Chicago, IL.

Conway, T. (2016, July). *Changing your school's culture for the better through instructional coaching and PLCs*. Concurrent session presented at the PA Educational Leadership Summit, State College, PA.

Conway, T., & Coldwell, K. (2016, October). *Cooperating teachers take initiative: Learning to be instructional coaches to support student teachers and lead PLCs and faculty development*. Concurrent session presented at the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) Annual Conference, Harrisburg, PA.

Conway, T., Williams, M., & Pate, C. (2016, October). *Rethinking school partnerships to increase teacher capacity as instructional coaches to change the culture in educational settings*.

Concurrent session presented at the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) Annual Conference, Harrisburg, PA.

Conway, T., & Gentile, A. (2016, October). *Making professional development meaningful for secondary education teachers: Differentiating by need and relevance*. Concurrent session presented at the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) Annual Conference, Harrisburg, PA.

Howe, M., Conway, T., Fowler, G., Wright, T., & Williams, M. (2016, October). *Program development and collaboration at the graduate level*. Roundtable session at the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) Annual Conference, Harrisburg, PA.

Conway, T., Richardson, G., Yost, D., & Williams, M. (2017, March). *Professional learning communities supporting new teacher and teacher development: Creating a culture of continuous improvement for institutions of higher education (IHE) and local education agencies (LEA) partners*. Concurrent session at the Annual Conference of the American Association of Colleges for Teacher Education (AACTE), Tampa, FL.

Whitaker, R., Bryde, B., Ritter, M., & Conway, T. (2017, March). *When saying no is better than saying yes: A case study of partnership that was intentionally stopped*. Concurrent session at the Annual Conference of the National Association for Professional Development Schools (NAPDS), Washington, DC.

Conway, T. (2017, June). *Culturally relevant pedagogy for students with different faith traditions*. Concurrent session presented at the Catholic Urban Education Summit (CUES), Philadelphia, PA.

Conway, T. (2017, August). *Using an instructional coach framework to improve the student teaching experience*. Paper session presented at the Annual Summer Conference of the Association of Teacher Educators (ATE), Pittsburgh, PA.

Howe, M., & Conway, T. (2017, August). *The need for teacher leadership and its inherent potential to redefine public education from institutional and "extra-institutional" perspectives*. Roundtable session presented at the Annual Summer Conference of the Association of Teacher Educators (ATE), Pittsburgh, PA.

Conway, T., & Gentile, A. (2017, October). *Secondary education teachers: Making professional development relevant using professional learning communities and other high impact practices*. Concurrent session presented at the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) Annual Conference, Harrisburg, PA.

Conway, T., Richardson, G., Mellor, A., Rudolph, A., & Williams, M. (2017, October). *Fostering university-school collaborations: Using instructional coaching and professional learning*

communities as professional development for student and cooperating teachers.
Concurrent session presented at the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) Annual Conference, Harrisburg, PA.

Richardson, G., Mellor, A., Bryne, L., Conway, T., Rudolph, A., & Gutelius, H. (2017, December). *Building bridges to enhance teaching and learning in the PreK-4 settings.* Concurrent session at the Annual Pennsylvania's Standard Aligned System Conference, Hershey, PA.

Richardson, G. M., Conway, T., Byrne, L. L. Yost, D. S., & Mellor, A. (2018). *Teacher-led school reform initiatives: Using instructional coaching and professional learning communities to support change.* Presented at the Association of Teacher Educators (ATE) 2018 Annual Meeting of ATE, Las Vegas, NV, February 17-21, 2018.

Conway, T., Richardson, G. M., Mellor, A., & Magagnosc, A. (2018). *Using an instructional coach framework to positively impact the student teaching experience.* Presented at the AERA 2018 Annual Meeting, New York, NY, April 13-17, 2018.

Conway, T., Coldwell, K., & Richardson, G. M. (2018). *Principals Building Bridges to Enhance Teaching and Learning in PK – 4 Settings.* Presented at the NAESP 2018 Annual PK-8 Conference, Orlando, FL, July 9 – 11, 2018.

Bernhardt, P., Conway, T., & Richardson, G. M. (2018). Featured Session – *Effective clinical practice: Preparing mentor teachers and university-based educators to support teacher candidate learning and development.* Presented at the ATE 2018 Summer Conference, Albuquerque, NM, August 2 – 7, 2018.

Conway, T., & Ritter, M. (2018). *The undergraduate field experience: Re-imagining fieldwork to help candidates to become reflective and just practitioners through a critical incident analysis framework.* Concurrent session presented at the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) Annual Conference, Harrisburg, PA.

Richardson, G., Byrne, L., Neimetz, C., Conway, T., Magagnosc, A., Mellor, A., & Williams, M. (2018). *Building bridges: Engaging higher education, schools, and early childhood educators in collaborative teacher leadership to support early learning.* Concurrent session presented at the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) Annual Conference, Harrisburg, PA.

Bernhardt, P., Conway, T., & Richardson, G. M. (2019). *Preparing mentor teachers and university-based educators to support teacher candidate development.* Presented at the ATE 2019 Annual Meeting of ATE, Atlanta, GA, February 16-20, 2019.

Conway, T. & Whitaker, R. (2019). *Building a sustainable educators' residency program to help teachers be day-one ready.* Concurrent session presented at the ATE 2019 Summer Conference, Burlington, VT, July 28, 2019.

Conway, T., Ritter, M., Gentile, A., & Whitaker, R. (2019). *Listening to the needs of teacher candidates: Leading the way on creating a sustainable model for teacher residency programs in Pennsylvania*. Concurrent session presented at the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) Annual Conference, Harrisburg, PA.

Howe, M., Conway, T., & Wagner-Deitch, C. (2019). *Making the case for the dynamic preparation of teacher leaders: Teacher leaders in action*. Concurrent session presented at the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) Annual Conference, Harrisburg, PA.

Conway, T., Richardson, G. M., & Bernhardt, P. E. (2020). *Preparing mentor teachers and university-based educators to support teacher candidate development*. Concurrent session presented at the Association of Teacher Educators (ATE) Annual Conference, Atlantic City, NJ.

Richardson, G. M., Conway, T., & Bryne, L. (2020). *Professional Learning Communities: Building Leadership Capacity Across the PreK-4 Educational Landscape*. Concurrent session presented at the Association of Teacher Educators (ATE) Annual Conference, Atlantic City, NJ.

Conway, T., Richardson, G. M., & Bernhardt, P. E. (2020). *Effective clinical practice: Preparing mentor teachers and university-based educators to support teacher candidate learning and development*. Concurrent session at the Annual Conference of the American Association of Colleges for Teacher Education (AACTE), Atlanta, GA.

Ritter, M., Whitaker, R., & Conway, T. (2020). *Supporting community engagement in a residency program*. Concurrent session at the Annual Conference of the American Association of Colleges for Teacher Education (AACTE), Atlanta, GA.

Bernhardt, P., Conway, T., Richardson, G. M., & Tate, P. (2021). *Task Force on Addressing the Needs of the Cooperating/Mentor Teacher - ATE as a Conduit for Recognition and Support*. Special session at the Association of Teacher Educators (ATE) Annual Conference, online via Whova (originally scheduled for Anaheim, CA).

Bernhardt, P., Conway, T., & Richardson, G. M. (2021). *Collaborative Models for Clinical Practice: Reflections from the Field*. Symposium at the Association of Teacher Educators (ATE) Annual Conference, online via Whova (originally scheduled for Anaheim, CA).

Conway, T., Conway, S., Hernandez, C., O'Neil, V., Tate, P., & West, B. (2021). *Virtually Yours: Acquiring Essential Strategies to be a Better Mentor Teacher in Times of Crisis and Change*. Symposium at the Association of Teacher Educators (ATE) Annual Conference, online via Whova (originally scheduled for Anaheim, CA).

Conway, T., Bernhardt, P., & Richardson, G. M. (2021). *The Development of Teacher Candidates for the 21st Century – through Intentional Training of Mentor Teachers and University-Based Teacher Educators*. Concurrent session at the Annual Conference of the American Association of Colleges for Teacher Education (AACTE), online (originally scheduled for Seattle, WA).

Richardson, G. M., Conway, T., Bryne, L., Magagnosc, A., & Mellor, A. (2021). *Amplifying Teacher Voice: Leading Early Childhood Professional Learning Communities*. Concurrent session at the American Educational Research Association (AERA) Annual Conference, online/virtual platform.

Conway, T. (2022). *Preparing Informed Teachers for the Today's Classroom and Tomorrow's Reality*. Concurrent session at the Association of Teacher Educators (ATE) Annual Conference, Chicago, IL.

Conway, T. (2022). *Government Relations Session*. Featured session at the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) Annual Conference, Harrisburg, PA.

Conway, T., & Rogers, A. (2023). *The KEY to success: Bringing the voices of higher education to our government's doorstep*. Roundtable session at the Association of Teacher Educators (ATE) Annual Conference, Jacksonville, FL.

Conway, T., Curci, J., & Hagarty, E. (2023). *Government Relations Session*. General session presented at the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) Annual Conference, Harrisburg, PA.

Conway, T. (2023). *Chapter 49 and 354 – Frequently Asked Questions*. General session presented at the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) Annual Conference, Harrisburg, PA.

Brown, T., Burns, R. W., Byrd, D. Byrd, Conway, T. R., Dillard, H. Fisher, R., Freed, A., Furuta, S., Gallavan, N. P., Holbert, R. M. G., Hutchison, L. F., Lewis, A., McConnell, R. J., Paljevic, S., Purdum-Cassidy, B., Putney, L. G., Rivera-Wilson, J., Robinson, C., Rogers, D. W., Rogers, R. M., Wright, V., & Zhang, S. (2024, March). *Conducting a critical re-examination of the ATE teacher education standards: Year two*. Symposium presented at the 2024 Association of Teacher Educators Annual Meeting, Anaheim, CA.

Conway, T., Richardson, G., & Bryne, L. (2024). Break-out sessions, *Supporting the Recruitment and Retention of New Teachers: Developing Teacher Leadership Through Instructional Coaching*, for the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) Spring Conference.

Brown, T., Burns, R. W., Byrd, D. Byrd, Conway, T. R., Dillard, H. Fisher, R., Freed, A., Furuta, S., Gallavan, N. P., Holbert, R. M. G., Hutchison, L. F., Lewis, A., McConnell, R. J., Paljevic, S.,

Purdum-Cassidy, B., Putney, L. G., Rivera-Wilson, J., Robinson, C., Rogers, D. W., Rogers, R. M., Wright, V., & Zhang, S. (2024, July). *Conducting a critical re-examination of the ATE teacher education standards: Year three*. Symposium presented at the 2024 Association of Teacher Educators Summer Conference, Denver, CO.

Brown, T., Burns, R. W., Byrd, D., Byrd, Conway, T. R., Dillard, H., Fisher, R., Freed, A., Furuta, S., Gallavan, N. P., Holbert, R. M. G., Hutchison, L. F., Lewis, A., McConnell, R. J., Paljevic, S., Purdum-Cassidy, B., Putney, L. G., Rivera-Wilson, J., Robinson, C., Rogers, D. W., Rogers, R. M., Wright, V., & Zhang, S. (2025, March). *Conducting a critical re-Examination of the ATE teacher education standards: Year three*. Symposium presented at the 2025 Association of Teacher Educators Annual Meeting, New Orleans, LA.

Alouf, J., Beck, J., Coffman, A., Conway, T., Swails, P., Tate, P., & Wall, H. (2025, Mar 11). *Teacher Preparation Advocacy*. Special Session presented at the 2025 Association of Teacher Educators Annual Meeting, New Orleans, LA.

Keynote/Invited Speaker

- *Why mentoring matters: It should not be an afterthought!* – Keynote Address- Clarion University's Education Summit, Clarion, PA, August 15, 2018.
- *Early learning principal instructional coaching program* – Invited Session for the Pennsylvania Department of Education's High-Quality Principals Conference, Harrisburg, PA, on March 12, 2019.
- *History and structure of higher education in Pennsylvania*. – Invited Lecture – Temple University, Philadelphia, PA, January 29, 2025.

Faculty University Service

- Served as an advisor in reviewing Safe Space training materials (Cabrini College, Spring 2016).
- Assisted with PDE major review process for the university's teacher certification programs (Cabrini University, Spring 2016 – Fall 2017).
- Planned faculty development days as member and chairperson (2017 – 2018) of the faculty development subcommittee (Cabrini University, 2015 – 2018).
- Served as the faculty mentor to the men's and women's swimming teams (Cabrini University, 2016 – 2021).
- Elected member of the faculty development and advancement committee (Cabrini University, 2018 – 2019).
- Served on faculty professional topics subcommittee (Cabrini University, 2018 – 2019)
- Served on academic honesty board (Cabrini University, spring 2018).
- Search Committee Member for the Criminology and Sociology Department's Criminology Professor search (Cabrini University, 2017 – 2018).

- Search Committee Member for the Associate Director of Field and Student Experiences (Cabrini University, Spring 2019).
- Planned and facilitated sessions at the 21st Annual SEPCHE Honors Conference (March 2019), which was hosted by Cabrini University.
- Search Committee Chair for the Assistant/Associate Professor of Teacher Education (Cabrini University, Summer 2020).
- Served on *Catholic Identity Statement Implementation Taskforce* (Cabrini University, 2019-2020)
- Realigned the competencies from the PK-8 Special (SPE) Education Program to meet the requirements of the PK-12 SPE certificate that began to be issued in January 2022.
- Serve on the Department Chairpersons Committee (Cabrini University, 2019 – Present).
- Search Committee Chair for the Assistant/Associate Professor of Teacher Education (Cabrini University, Summer 2022).
- Serve on the Promotions and Tenure Board (Cabrini University, 2022 - Present).
- Serve as the Faculty Assembly Chair and leader of the President’s Faculty Cabinet (January 2023 – Present).
- Search Committee Member for the Business Department’s search for two faculty positions (Cabrini University, Spring, 2023).

Professional Activities, Service, and Leadership

State Level Service and Leadership

- Committee Member (2016 – 2017). Planning committee for the 2017 Annual Conference of the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE).
- Committee Member (2017 – 2018). Planning committee for the 2018 Annual Conference of the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE).
- Conference Co-Chair (2018 – 2019). Planning committee for the 2019 Annual Conference of the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE).
- Conference Chair (2019 – 2020). Planning committee for the 2020 Annual Conference of the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE).
- Committee Member (2020 – 2021). Planning committee for the 2021 Annual Conference of the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE).
- Committee Member (2021 – 2022). Planning committee for the 2022 Annual Conference of the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE).
- Chair of the PAC-TE Government Relations Committee (2022 – 2024) – the chair plans the annual Teacher Education Day in Harrisburg to advocate for the quality preparation of teacher candidates,

National Association Committee Work and Leadership

- Co-Chair of the Association of Teacher Educators (ATE) National *Task Force on Addressing the Needs of Cooperating/Mentor/Associate Teacher in their Practices/Roles as Supervisors of the Novice Teacher*. Appointment for 2019 – 2022. Reappointed until 2025.
- Member of the Editorial Board for the upcoming Handbook of Research on Teacher Education (4th Ed.).
- Committee member of the Commission on Advocacy (2020 – 2024) for the Association of Teacher Educators (ATE).
- Committee member of the Commission on the Re-Examination of Teacher Education Standards (2023 – Present) for the Association of Teacher Educators (ATE). *Publication*: Teacher Education Standards, 3rd edition (Fall 2025).
- Chair of the Public Relations and Communications Committee (2019 – 2024) a standing committee of the Association of Teacher Educators (ATE).
- Program Subcommittee Chair (2019 – 2020) of Association of Teacher Educators (ATE) Summer 2020 Conference Planning Committee to be held in Washington, DC (virtual conference).
- Planning committee member of the 2021 Summer Conference for the Association of Teacher Educators (ATE), originally Columbus, OH, moved to virtual.
- Planning committee member of the 2022 Annual Conference for the Association of Teacher Educators (ATE), Chicago, IL.
- Chair of the Publicity Subcommittee for the 2022 Summer Conference for the Association of Teacher Educators (ATE), Nashville, TN.
- Chair of the Publicity Subcommittee for the 2023 Annual Conference for the Association of Teacher Educators (ATE), Jacksonville, FL.
- Chair of the Publicity Subcommittee for the 2023 Summer Conference for the Association of Teacher Educators (ATE), Washington, DC.
- Chair of the Publicity Subcommittee for the 2024 Annual Conference for the Association of Teacher Educators (ATE), Anaheim, CA.
- Co-Chair of the Publicity Subcommittee for the 2024 Summer Conference for the Association of Teacher Educators (ATE), Denver, CO.
- Co-Chair of the Publicity Subcommittee for the 2025 Annual Conference for the Association of Teacher Educators (ATE), New Orleans, LA.
- Summer Conference Co-Chair for the 2026 Summer Conference for the Association of Teacher Education (ATE), Seattle, WA.

Journal Leadership

- Journal article reviewer (2016). *The Pennsylvania Teacher Educator* – Annual Journal for the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE).

- Journal Article Reviewer (2017). *The Pennsylvania Teacher Educator*.
- Associate Editor of *The Pennsylvania Teacher Educator* (2017 – 2020).
- Acting Co-Editor of *The Pennsylvania Teacher Educator* (2019).
- Co-Editor of *The Pennsylvania Teacher Educator* (2020 - 2025).
- Editorial board member of the *Journal of Undergraduate Research* (Cabrini University, 2020 – present)

Professional Development Workshops

- Conway, T. (2007, November). *Online core courses: How did we do for summer 2007*. Presenter and facilitator for La Salle University's Fall Workshop, Philadelphia, PA.
- Conway, T. (2012, October). *Collaborating online – best practices for teaching*. Presenter for La Salle University's Faculty and Staff Professional Development Course, Philadelphia, PA.
- Conway, T. (2013, February). *Collaborating online – best practices for teaching*. Presenter for La Salle University's Faculty and Staff Professional Development Course, Philadelphia, PA.
- Conway, T. (2013, June). *Collaborating online – best practices for teaching*. Presenter for La Salle University's Faculty and Staff Professional Development Course, Philadelphia, PA.
- Conway, T. (2014, April). *Collaborating online – best practices for teaching*. Presenter for La Salle University's Faculty and Staff Professional Development Course, Philadelphia, PA.
- Conway, T. (2014, Summer). *Collaborating online – best practices for teaching*. Instructor for La Salle University's Faculty and Staff Professional Development Course, Philadelphia, PA.
- Conway, T. (2015, February). *Collaborating online – best practices for teaching*. Presenter for La Salle University Faculty and Staff Professional Development Course, Philadelphia, PA.
- Conway, T. (2015, Summer). *Collaborating online – best practices for teaching*. Instructor for La Salle University's Faculty and Staff Professional Development Course, Philadelphia, PA.
- Conway, T. (2018, Summer). *Improving and enhancing leadership*. Professional Development Coordinator and presenter for Exeter Township School District's leadership team. Cabrini University, Radnor, PA.
- Bernhardt, P. E., Richardson, G., Conway, T., & West, B. (2019, February). *Supervision and mentoring: Addressing the needs of the school-based teacher educator*. Coordinated this workshop led by Blake West of the National Education Association (NEA) for the Association of Teacher Educators Annual Conference in Atlanta, GA.
- Tate, P., O'Neill, V., Conway, T., Richardson, G., & West, B. (2022, February). *Mentoring Relationships in Supervision: Equipment for Addressing Problems of Practice in COVID-19 Contexts*. Association of Teacher Educators Annual Conference in Chicago, IL.
- Tate, P., Conway, T., O'Neill, V., Richardson, G., & West, B. (2022, July). *Getting Off to A Good Start: Essentials of Instructional Coaching and Mentoring*. Association of Teacher Educators Summer Conference in Nashville, TN.

Conway, T., Hernandez, C., & Rogers, A. (2023, March). *Culturally Relevant and Sustaining Competencies: Essentials of Instructional Coaching and Mentoring*. Association of Teacher Educators Annual Meeting in Jacksonville, FL.

Conway, T., Rogers, A., & West, B. (2023, July). *Cooperating/Mentor Teacher/Instructional Coach Workshop: Culturally Relevant & Sustaining Competencies: Essentials of Instructional Coaching and Mentoring*. Association of Teacher Educators Summer Conference in Washington, DC.

Conference and Scholarship Peer Reviewer

- Peer reviewer (2011, Summer). Reviewed chapters 1 – 4 for *Religion in American Culture*, Rowman & Littlefield Publishers.
- External reviewer (2017, Fall). Invited reviewer for the Pennsylvania Department of Education's *Troop to Teachers* Grant.
- Reviewer (2017, Summer). Reviewed chapters for Polly, D., Putman, M., Petty, T. M., & Good, A. J. (Eds.). (2018). *Innovative practices in teacher preparation and graduate-level teacher education programs*. Hershey, PA: IGI Global Publications.
- Proposal Reviewer (2017, Spring). Reviewed proposals submitted for the PAC-TE 2017 Fall Teacher Education Assembly.
- Proposal Reviewer (2017, Summer). Reviewed proposals submitted for the AERA 2018 Annual Meeting, New York City, NY.
- Proposal Reviewer (2018, Spring). Reviewed proposals submitted for the PAC-TE 2018 Fall Teacher Education Assembly.
- Proposal Reviewer (2018, Summer). Reviewed proposals submitted for the AERA 2018 Annual Meeting, Toronto, Canada.
- Proposal Reviewer (2019, Spring). Reviewed proposals submitted for the PAC-TE 2019 Fall Teacher Education Assembly.
- Proposal Reviewer (2020, Spring). Reviewed proposals submitted for the PAC-TE 2020 Fall Teacher Education Assembly.
- Proposal Reviewer (2020, Summer). Reviewed proposals submitted for the ATE 2020 Summer Conference, Washington, DC.
- Proposal Reviewer (2021, Spring). Reviewed proposals submitted for the ATE 2021 Summer Conference, scheduled for Columbus but became virtual.
- Proposal Reviewer (2021, Summer). Reviewed proposals submitted for the ATE 2022 Annual Conference, Chicago, IL.
- Proposal Reviewer (2022, Spring). Reviewed proposals submitted for the ATE 2022 Summer Conference, Nashville, TN.

- Proposal Reviewer (2022, Summer). Reviewed proposals submitted for the ATE 2023 Annual Conference, Jacksonville, FL.
- Proposal Reviewer (2023, Spring). Reviewed proposals submitted for the ATE 2023 Summer Conference, Washington, DC.
- Proposal Reviewer (2023, Fall). Reviewed proposals submitted for the ATE 2024 Annual Conference, Anaheim, CA.
- Proposal Reviewer (2024, Summer). Reviewed proposals submitted for the ATE 2024 Summer Conference, Denver, CO.
- Proposal Reviewer (2024, Fall). Reviewed proposals submitted for the ATE 2025 Annual Conference, New Orleans, LA.

Pennsylvania Department of Education

- PDE workgroup member (2016, Fall). Reviewed competencies and aligned program aspects for Pennsylvania's *Teacher Leadership Endorsement* that launched in Fall 2017.
- Major Program Reviewer (Fall, 2018 – Present) for educational leadership programs on an ongoing basis.
- External reviewer of PDE's report on their progress with ACT 91 to the legislative assembly (2023, Spring).

Panelist, Facilitator, and/or Discussant

- Panelist (2016, November). *School to Prison Pipeline*. Cabrini College, Radnor, PA.
- Facilitator (2017, October). *Cultural Relevant Pedagogy Session*. Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) Annual Conference, Harrisburg, PA.
- Discussant (April 2018). Discussant for paper session entitled *Preservice Teachers' Understanding and Self-Efficacy with Literacy* at the AERA Annual Meeting in New York City.
- Conway, T. (2022). Discussant for research paper - *The Effect of Traumatic Experiences on Students' Social and Emotional Development in Young Children During the Pandemic*. Concurrent session at the Association of Teacher Educators (ATE) Annual Conference, Chicago, IL.
- Conway, T. (2022). Discussant for research paper - *Creating Healthy Teachers as a Living Intervention in our Classrooms*. Concurrent session at the Association of Teacher Educators (ATE) Annual Conference, Chicago, IL.
- Conway, T. (2023). Discussant for two research papers - *Teachers' Perceptions of Competency-Based Curriculum Implementation, Government Support and Enhancing Social Justice in P-6 Urban Curriculum by Integrating Computational Thinking*. Concurrent research session at the Association of Teacher Educators (ATE) Summer Conference, Washington, DC.
- Conway, T. (2024). Discussant for two research papers - *Understanding Teachers' Perceptions of Their Role in Student Mental Health and Wellness* and *"I Wish Someone Would Give Me the Words...": Teachers Call for Professional Learning About Gender and Sexuality in Elementary Pedagogy*. Concurrent research session at the Association of Teacher Educators (ATE) Annual Meeting, Anaheim, CA.

- Conway, T. (2024). Discussant for two research papers - *Exploring the Role of Mentorship and Community in Cultivating Teacher Leadership* and *Attracting Undergraduates into Teaching Through a Course-Based Assessment of Basic Competencies*. Concurrent research session at the Association of Teacher Educators (ATE) Annual Meeting, Anaheim, CA.
- Conway, T. & Ward, E. (2024). Co-facilitator for the Inquiry Initiative group three. The Initiative brought together scholars from around the United States to focus on Advocacy within Education. The sessions occurred at the Association of Teacher Educators (ATE) Summer Conference, Denver, CO.
- Conway, T. (Summer, 2025). Moderator of the *Critical Shortages Panel - Growing More Educators in Special Education, Career and Technical Education, Grades 4-8, and other areas*. Advancing Education Together Summit 2025 by the Pennsylvania Department of Education, Harrisburg, PA.

Dissertation Committees

- Dissertation Committee Member for Carey, S. E. (2017). *Instructional assessment: Current practices in individual music assessment* [Doctoral Dissertation]. Northeastern University, Boston, MA.
- Dissertation Committee Member for DiMichele, K. A. (2020). *Supports and challenges for lesbian, gay, bisexual, transgender, queer/questioning and asexual middle school students* [Doctoral Dissertation]. Cabrini University, Radnor, PA.
- Dissertation Chair for Houston, K. (2020). *The flipped classroom's impact on math anxiety, self-efficacy, and motivation at the middle school level* [Doctoral Dissertation]. Cabrini University, Radnor, PA.
- Dissertation Committee Member for DiPaulo, D. (2021). *Academic integrity among pre-Service teachers in the mid-Atlantic region of the United States* [Doctoral Dissertation]. Cabrini University, Radnor, PA.
- Dissertation Committee Member for Hanobeck, D. (2022). *Topic: Social emotional learning in middle schools in the absence of SEL curriculum* [Doctoral Dissertation]. Cabrini University, Radnor, PA.
- Dissertation Chair for Davidson, J. (2022). *Topic: Cyber-Bullying of LGBTQ Middle School Students* [Doctoral Dissertation]. Cabrini University, Radnor, PA.
- Dissertation Chair for Roth, I. (2024) *Topic: The Continuing Impacts of the COVID-19 Pandemic on the Digital Divide in K-12 Education* [Doctoral Dissertation]. Cabrini University, Radnor, PA.
- Dissertation Chair for Posner, S. (2024) *Topic: The Importance of Mirrors: Understanding the Impact of Out Queer Teachers and Administrators on LGBTQ+ Students* [Doctoral Dissertation]. Cabrini University, Radnor, PA.

Board Memberships and Leadership Positions

- Board member of the Delaware Valley Region – PASCD, (Summer 2018 – December 2018).
- Board of Directors of the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE). At-Large Director for 2019 – 2022 term of office.

- President-Elect (2022 – 2024) of the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE).
- President (2024 – Present) of the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE).
- Association of Teacher Educators (ATE) member of the Board of Directors representing Colleges and Universities (2024 – 2027)

Professional Memberships and Affiliations

American Educational Research Association (AERA)

Association of Teacher Educators (ATE)

Pennsylvania Association of Colleges and Teacher Educators (PAC-TE)

National Association of School University Partnerships

References

- References are available upon request.